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### ABSTRACT

The report describes a project for developing a linear programing technique and a data base to facilitate decision making in State level planning of occupational training programs. The first 32 pages of the report describe the methods and procedures, results, conclusions, and recommendations of the study and include a brief bibliography. The remainder of the document consists of appendixes which apply the developed technique to the secondary, collegiate, and part-time adult occupational training program in Oklahoma. Appendixes A-F (42 pages combined) consider the following subjects: budget weighting, participating schools, determination of sample size, adult General Aptitude Test Battery sample distribution, Office of Education and occupation related data, and card formats. Appendix G (21 pages) reprints computer summary report listings for the three program levels with respect to each of the following objective functions of the model: maximizing entry level wages, maximizing job placement, maximizing number of programs, minimizing costs, and maximizing social benefits. Appendix H (198 pages) further details the report listings by relating the five program objective options to each of the following occupational areas: agriculture, business and office education, distributive education, home economics, health occupations, and trade and industrial education. (JR)

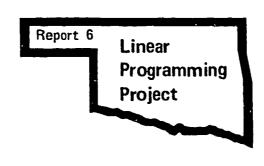
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## the development and testing of a linear programming technique for optimizing occupational training program combinations

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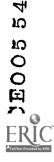
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Final Report

Project No. RO20184 Grant No. OEG-0-72-0699

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THE DEVELOPMENT AND TESTING OF A LINEAR PROGRAMMING TECHNIQUE FOR OPTIMIZING OCCUPATIONAL TRAINING PROGRAM COMBINATIONS

September, 1974

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

National Center for Educational Research and Development (Regional Research Program)



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### THE DEVELOPMENT AND TESTING OF A LINEAR PROGRAMMING TECHNIQUE FOR OPTIMIZING OCCUPATIONAL TRAINING PROGRAM COMBINATIONS

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September, 1974

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education
National Center for Educational Research and Development



### ABSTRACT

Education agency planners do not currently have access to planning techniques which will evaluate alternative courses of action concerning optimum program mix. The purpose of the Linear Programming (L.P.) project was to develop a technique for optimizing occupational training program combinations in an effort to facilitate decision-making in the Oklahoma State Department of Vocational and Technical Education. The project has required: (1) analyzing decision-makers information needs concerning program mix, (2) establishing data collection procedures for all variables in the model, (3) developing a user-oriented L.P. output solution format, (4) relating the L.P. technique to the decision-making process in layman terms, and (5) operationalizing the L.P. technique on a model basis for each program planning level.

Analysis indicated the key constraints impacting on optimum program mix were total costs, reimbursement rates, student supply, programs required, demand, student profile, job placement, and graduates produced. These constraints required original data collection effort and refinement of existing data.

The application of solutions from the model has utility for cost/benefit analysis, determination of occupational emphasis, funding negotiations, curriculum design and program addition/deletion. The L.P. solutions for each program planning level are produced in formats for each objective function. Currently, the L.P. model generates solutions based on either maximization of entry wages, job placement, students served, and social benefits, or minimization of program costs.



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### **PREFACE**

This report is a result of the efforts of many individuals and agencies. The agencies who have contributed to the project are the Oklahoma Employment Security Commission, the Oklahoma State Department of Institutions, Social and Rehabilitative Services, and local educational agencies throughout the State of Oklahoma. From those agencies, personal appreciation is expressed to Mr. James Page, Chief of Statewide Local Operations, Oklahoma Employment Security Commission, and his staff for their cooperation in obtaining data relative to the General Aptitude Test Battery. Further appreciation is expressed to Mr. Will Bowman, Chief of Research and Planning for the Oklahoma Employment Security Commission, and his staff for their total support in providing research data upon request. Recognition should also be given the Oklahoma State Department of Institutions, Social and Rehabilitative Services, Division of Vocational Rehabilitation, and especially Mr. Carroll Hostetter and his staff for providing much needed data in the social benefits area.

Credit is also due Dr. Lanny Bateman, now with the University of Georgia. Dr. Bateman was the first project director and was instrumental in the initial efforts of the project. Recognition is given Mrs. Martha Miller, former research assistant, and now a doctoral candidate at Oklahoma University, and Mrs. Suzanne Clymer, former research assistant who began the programming effort.

We recognize the Linear Programming Project Advisory Committee for their suggestions and guidance throughout the project. The members of the committee are:

Mr. Roy Irons, Director State Department of Vocational Education Boise, Idaho

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### LIST OF ABBREVIATIONS

1.	Area Vocational-Technical School	•	•	•	•	•	•	•	•	•	•	•	•	•	AVTS
2.	Comprehensive High School														C.H.S
3.	Dictionary of Occupational Titles					•									DOT
4.	General Aptitude Test Battery .	•		•	•									•	GATI
5.	Junior College			•	•	•		•						•	J.C.
6.	Linear Programming											•		•	L.P.
7.	Occupational Aptitude Patterns .													•	OAP
8.	Office of Education			•	•									•	O.E.
9.	Occupational Training Information	1 5	òvs	ter	n										OTIS



### CHAPTER I

### INTRODUCTION

The need for program planning at the state level has been evidenced by the high level of interest in workshops and other training experiences addressing the state planning activity. A comprehensive planning device directed specifically toward state planning has not been implemented. State agencies have indicated planning assistance would be helpful. This could be realized from utilization of a Linear Programming Model which will evaluate alternate courses of action concerning curriculum offerings assuming a given set of variables and constraints.

A problem confronting state education agency planners is that they currently do not have access to planning techniques which will efficiently and effectively evaluate alternate courses of action concerning optimum curriculum design. Improved curriculum and program planning must be achieved at the state level if maximum service to the public is realized.

The purpose of this project was to develop a Linear Programming Technique and a data base for utilization in state level planning of occupational training programs. The project analyzed state level planning needs and specified data collection requirements for operating a Linear Programming Model. The model permits the state level decision makers to efficiently and effectively evaluate various program mixes, subject to constraints applicable to conditions within the state. The project orients state planners to the requirements and planning potential of the Linear Programming Model for planning occupational training programs. The data collected for this project and model output have application for counselors assisting students in career selection.

Linear Programming is not a new technique. Business, industry and government have utilized Linear Programming to assist in decision making for many years. However, the concept of using such a process is relatively new to education.

Many subjective decisions have been made in Vocational Education due to the lack of management tools such as Linear Programming. Linear Programming is a computational method to determine the best plan or course of action among many alternatives. A specific or numerical objective exists for the plan, and the means or resources available for attaining it are limited. A Linear Programming problem has three quantitative components: an objective function, alternative methods for obtaining the stated objective function and resource restrictions.

A Linear Programming problem does not exist unless there are limited resources or other restrictions which limit how much can be produced or expended. These limitations may be capital, supply and demand of students, entry wage, etc. . . . If the objective or an economic or social entity can be expressed quantitatively, and if the objective function of a system can be expressed in equation form, the solution can be computed by means of such mathematical techniques as Linear Programming.

<sup>&</sup>lt;sup>1</sup> Earl O. Heady, Research for Decision Making, Operations, Iowa State Press, 1973.



The objectives of this study were:

- 1. To develop a state level Linear Programming Model, which will facilitate the evaluation of various objective functions applicable to state level occupational training (e.g., 1. maximize entry level wage, 2. maximize job placement, 3. minimize costs, 4. maximize students served, and 5. maximize social benefits.)
- 2. To develop a Linear Programming Model for state educational agencies which will maximize returns to additional wages gained from supplementary occupational training.
- 3. To establish data collection procedures for the variables of the Linear Programming Model including source, method of capture, and system entry.
- 4. To determine through the use of Linear Programming the combination of occupational programs that will give the greatest return to a state educational agency's resources.
- 5. To identify key decision variables critical to optimum program mix.
- 6. To exemplify how the model can assist state educational agency decision makers in determining the resources needed to meet specific objectives.
- 7. To provide counselor oriented data for assisting students in career selection.

The Linear Programming Model developed by this study and the data collected for utilization in the model is beneficial to many segments of education and to business and industry interests. Specifically, the state education agency can more effectively meet the multiple constraints of providing the most beneficial types of training for the lowest costs. The students will be better served through utilization of student profile data, student supply/demand data, entry level wage data and other key constraints in determination of occupational training program offerings. The Linear Programming output report reflects occupational emphasis in percentages of each program cluster. The report provides the administration additional information concerning occupations which should receive greater emphasis within the programs offered. Business and industry can utilize student profile data for determining potential labor sources for new and emerging manpower demands. The results of this project will assist State Departments of Vocational and Technical Education to more effectively allocate their resources to state education agencies. The counselor will have access to more complete student profile information for assisting students in career selection.

A Linear Programming model was developed by the Oklahoma State Department of Vocational and Technical Education Proposal Number R020184. The model includes three matrices, each containing five objective functions. The three matrices are: (1) Secondary, (2) Collegiate/Full-Time Adult, and (3) Part-Time Adult.

The data was collected through direct contact with local education agencies and through assimilation of data available from various state agencies. The data was processed through the model to provide decision-making assistance reports for local and state level decision-makers.

To accomplish the optimal solution for a Linear Programming problem of any kind, there must be adequate computer hardware available. The system must also have the software capabilities to accomplish a Linear Programming solution. The system currently being utilized for the project is a 360/65 with an MPS 360 package.



### CHAPTER II

### METHODS AND PROCEDURES

The purpose of this chapter is to review the five objective functions selected for the Linear Programming Model and to describe the constraints as they apply to the model. The five objective functions and the reasons for their selection are listed below:

- 1. Maximize Entry 1 evel Wage. Provides for selection of those programs which will yield the maximum wages for students enrolled in a program. The model will select, based upon constraints such as supply, demand, and costs, those programs which will provide the highest wage for a student at the completion of a program.
- 2. Maximize Job Placement. Selects those programs which will provide for the maximum number of students placed on jobs, based upon the resources available for training. This objective function is also important in accounting for those who are placed on jobs. Job placement has become a priority in most states and, therefore, is important in the decision-making process concerning program offerings.
- 3. <u>Minimize Program Costs.</u> Provides for developing a program mix which incurs a given minimum cost. This objective function was included since tax monies available for training students are limited.
- 4. <u>Maximize Students Served</u>. Indicates which programs should be considered to serve the most students with the resources available. This objective function, as well as all others, would also consider factors such as cost, demand and supply.
- 5. Maximize Social Benefits. Indicates that amount of money returned to the economy by students trained in vocational or technical programs. The benefits are shown in the form of taxes and in the dollars saved by the Department of Welfare through Vocational-Technical programs. This objective function will also be helpful for decisionmakers to show legislators how education is assisting in returning tax monies to the state and saving tax dollars by reducing welfare costs.

### General Description of Constraints

There were several constraints placed on the L.P. Model, some of which were utilized interchangeably as objective functions. The first constraint, cost data, was vital to the model since allocation of funds is one of the most difficult to project and one of the resources that a program must have to survive. It was chosen as a constraint because costs are a major factor in any operation. The costs were obtained from various sources throughout the State of Oklahoma, but they were all checked for validity and uniformity. The cost reimbursement factor was included to reflect the amount of money reimbursed by the State Department of Vocational and Technical Education to the local education agency.



The student profile constraint was selected because there are a limited number of students who may qualify for specific jobs. The students sampled for the student profile had taken the GATB and the scores were separated into the percentage of students who were in specific OAP profiles. This method allows the model to choose the optimum mix of programs with the student's aptitude level available in the selection process.

The number of programs constraint is the number of programs now operational in each division. This constraint was placed upon the model because it was realized that programs now in operation could not be phased out immediately and the optimal mix should be based upon the programs now operational.

The supply and demand constraints, basic to any mathematical model, were derived primarily from existing reporting systems. Student placement is a primary concern with vocational and technical education.

The placement rates and number of graduates available constraints were placed on the model to calculate the number of students who are actually available for the job market. Without a constraint of this type, the model would accept everyone who completes a program as available and ready to be placed on the job. The Linear Programming Model calculates the total number of graduates divided by the total number of students enrolled times the average class size multiplied by the percent of graduates available for placement. This number becomes the student population that the model utilizes to fill specific job demands.

### Detail Description of Constraints

### Costs

Program costs were a major constraint in the Linear Programming Model. Separate cost schedules were developed for Comprehensive High Schools, Area Vocational Technical Schools and Junior Colleges. Each of the components was treated in such a way for each institution to maintain continuity among all institutions. The costs represent an average of program costs for each program in the matrices. Cost data were collected from various portions of the state when such data were not available in the Oklahoma State Department of Vocational and Technical Education. These cost schedules included the following components.

### 1. Capital Outlay For a New Program

A. Facilities - This cost area represents an average cost to build a facility for a specific type program. This value was calculated by multiplying the total square footage required to operate a program by the state average cost to build a facility at a specific institution; that is comprehensive high schools, area vocational-technical schools or junior colleges. Information was obtained from a Capital Improvements Summary developed by the Area Schools Division, Oklahoma State Department of Vocational and Technical Education. Total cost of construction was divided by square footage known to be in each facility. This procedure provided a state average cost per square foot to build a facility in an area school. The junior college figures were obtained from actual information received at the local institution. Square footage figures were received by personal contact with local



administrators and from blueprints of various facilities. These actual figures were comparable to those reflected in a study by Bob N. Gage and Harmon R. Fowler, Gainsville, Florida, "Cost Analysis: First Step Toward Differentiated Funding", National Education Finance Project, January, 1971.

B. Equipment - The equipment cost reflects state averages of the cost of equipment when starting a new program for a particular program area. Data was obtained from invoices kept by the Area Schools Division of the Oklahoma State Department of Vocational and Technical Education and from actual contact with the local instructors and administrators in various institutions throughout the State of Oklahoma.

### II. Annual Operating Costs

- A. Salary of Instructor This cost area represents a state average salary of an instructor in a specific program. All information was obtained from the Oklahoma State Department of Vocational and Technical Education. Comprehensive high school salaries were taken from the 1972-73 printouts reflecting salaries maintained by the Finance Division, Oklahoma State Department of Vocational and Technical Education. Area Vocational-Technical School figures came from the Personnel Report printed by the Area Schools Division.
- B. Travel of Instructor Most state supervisors and school administrators indicated there was no standard formula for determining travel, therefore, this item was not included in the Linear Programming Project basic budgets.
- C. Salary of Supportive Personnel Included in this section are the salaries of all supportive personnel involved in a particular program (e.g. administrators, counselors, school nurses, cooks, secretaries, aides, bus drivers, and custodians, where applicable). The value reflects a state average for specific programs.
- D. Depreciation of Facilities \* This figure is the annual cost of depreciation of the facility for a specific program. A straight-line depreciation formula was used to calculate this annual depreciation. A life expectancy of thirty years for a facility was assumed.

E. Depreciation of Equipment - This is the annual depreciation of equipment for a specific program. Again, a straight-line depreciation formula, assuming a twenty percent salvage value and a ten year life expectancy, was used to determine the annual depreciation of equipment.

F. Operation and Maintenance of Plant - The value includes the cost of heating, air conditioning, power, water and consumable supplies for a specific



program. The average number of square feet per program was multiplied by \$0.62 to determine the operation and maintenance of plant. The \$0.62 rate was obtained from the Oklahoma State Department of Vocational and Technical Education, Finance Division.

G. Insurance of Facilities - The value of facilities was divided by two and multiplied by .01 to arrive at the insurance cost for all buildings. The following formula was obtained from surveys of several insurance companies to determine the rate to charge for facility insurance. The following formula was used to derive the cost of insurance for facilities:

Annual Insurance of Facility = 
$$\frac{\text{Value of the Facility}}{2}$$
 X .01

H. Insurance of Equipment - The amount to charge for equipment insurance was also determined by the survey of insurance companies done by the Oklahoma State Department of Vocational and Technical Education. A similar formula was used to derive the cost of insurance of equipment.

Annual Insurance of Equipment = 
$$\frac{\text{Value of Equipment}}{2}$$
 X .01

Comprehensive high school budgets were derived by utilizing a combination of area school budgets and data from existing studies. Costs taken from the Chumbley budgets for area schools and comprehensive high schools were compared for similar programs. A percentage was derived from the ratio between AVTS cost areas in comprehensive high school cost areas for similar programs for all areas except salaries and supportive personnel. Salaries came from actual 1972-73 printouts maintained by the Finance Division at the Oklahoma State Department of Vocational and Technical Education. Supportive personnel came from the average of all the supportive personnel costs in the Chumbley study. The CHS annual costs for a program were calculated by applying an AVTS/CHS cost ratio to L.P. derived AVTS costs.

There was an added component-equipped rental for AVTS on the Data Processing Budget. This area was not necessary in other cost schedules.

All three areas, CHS, AVTS, and JC, were validated by cross-checking figures with the local personnel and by comparison with an equipment and square footage report by the Evaluation Unit at the Oklahoma State Department of Vocational and Technical Education, Research, Planning, and Evaluation Division. The cross validation process yielded no significant differences in most areas. In the few cases where a difference was noted, the cost schedules were adjusted to be more compatible with the other sources mentioned above.

### III. Matrix Budget Calculations

The three matrices involved in the L.P. model all required different weighting factors depending upon the amount of time that a particular program was taught in the three facilities. The following reflects the three areas and how they utilize the basic cost schedules in the weighting process.



Secondary - Comprehensive High School and Area Vocational-Technical School

Collegiate/Full-Time Adult - Area Vocational-Technical School and Junior College

Part-Time Adult - Comprehensive High School, Area Vocational-Technical School and Junior College

### A. Secondary

- 1. Comprehensive High School
  - a. Annual Costs (Taken from basic budgets and the following sources)
    - (1) Cost of Vocational and Technical Education Programs in Oklahoma from a State Department of Vocational and Technical Education Finance Division listing.
    - (2) Chumbley, John D., A Cost Analysis of Selected Vocational and Technical Education Programs in Oklahoma. 1972.
    - (3) Additional budgets were derived by the Linear Programming Staff as required. Information for budgets was obtained from the State Department of Vocational and Technical Education, Finance Division, for salary and supportive personnel. The remainder of the cost areas was calculated from a percentage derived from a ratio of Comprehensive High School costs to Area Vocational and Technical School costs for similar programs.

### b. Reimbursement

Only salaries are reimbursed for high school programs. A standard rate is applied to each program regardless of contact hours. The reimbursement rate was found in the <u>Operations and Procedures Manual</u>, Oklahoma State Department of Vocational and Technical Education. (1972-73).

### 2. Area Vocational-Technical School

a. Annual Costs - Budgets were calculated on a cost per contact hour rate. The length of Area Vocational-Technical School programs in hours was obtained from Area Schools Publications. The following list shows which cost areas utilized contact hours in the costing procedures:



- (1) Salary Values were taken directly from the basic cost schedules.
- (2) Travel Values were taken directly from the basic cost schedules.
- (3) Supportive Personnel Average contact hours were multiplied by the cost per contact hour rate for supportive personnel. This was obtained by dividing total cost for supportive personnel by the total number of contact hours.
- (4) Depreciation of Facilities Total costs for depreciation of facilities were divided by the total contact hours to derive the cost per contact hour rate which was then multiplied by the standard number of contact hours.
- (5) Depreciation of Equipment Values were taken directly from basic cost schedules.
- (6) Operation and Maintenance of Plant Total costs for the operation and maintenance of plant were divided by total contact hours to derive a rate for this cost area. This rate was multiplied by the standard number of contact hours.
- (7) Insurance of Facilities Again, a cost per contact hour rate was derived using total cost of insurance of facilities. The rate was multiplied by the standard number of contact hours.
- (8) Insurance of Equipment Values were taken directly from basic cost schedules.

### b. Reimbursement

Salary of instructor and books and supplies were figured from a standard reimbursement for those cost areas. All other areas, Travel of Administrators, Transportation, Salary of Supportive Personnel, and Operation and Maintenance of Plant were derived using the standard number of contact hours times a rate figured for each area in the same manner as the rates were figured in the annual cost portion of the budget. The remaining cost areas were in a fixed cost reimbursement as shown on the following page.

Total Reimbursed Cost for Area

Total Contact Hours = Cost Per Contact Hour rate

### 3. Weighting of the Budgets

If courses were taught in both Comprehensive High Schools and Area Vocational-Technical Schools, the budgets used in the matrix were



weighted in terms of the percentage taught in both places. The percentage was determined by adding the number of courses taught in Comprehensive High Schools and the number taught in Area Vocational-Technical Schools according to the annual budgets issued by the State Department of Vocational and Technical Education (Separtment of Vocation (Sep

### B. Collegiate/Full-Time Adult

### 1. Area Vocational-Technical School

All cost areas were calculated exactly as described in the Secondary Matrix portion. Reimbursement was also figured in the same manner.

### 2. Junior Colleges

All cost areas for the annual cost came directly from the basic cost schedules. Reimbursement was made for only three areas in Junior College: Salary, Supportive Personnel and Equipment. Each of these areas had a standard amount which was reimbursed regardless of contact hours. If similar programs are offered at the junior college and area school level, the program costs are weighted by the percentage of total students in each category.

### C. Part-Time Adult

### 1. Comprehensive High School

All figures were taken from the basic cost schedules. These were then multiplied by the percent that the particular program was offered as a comprehensive high school course. If the percent of adult courses offered in carpentry, for instance, is 5 percent, then the figures on the basic budget for carpentry would be multiplied by 5 percent and added to those figures for courses taught in other types of institutions.

### 2. Area Vocational-Technical School

These budgets were calculated on the cost per contact hour rate to arrive at the basic budget figures. A similar formula was used to derive the weighted budgets for part-time adult. The same contact hour rates were used for the respective cost areas but a new contact hour amount was calculated according to the length of the specific course. The percent of AVTS Programs in the adult courses was used only on depreciation and insurance of equipment. Comprehensive high school and junior college budgets were computed using the same procedures.

### 3. Junior Colleges

The calculation of comprehensive high school part-time adult costs was adupticated for junior colleges.



Q

### 4. Special Exceptions

- a. Salaries: These were calculated by Division using a list of courses, clock hours and salary per clock hour from forms submitted for course approval by the adult instructors to the State Department of Vocational and Technical Education. The total number of courses in each service area was divided into the total per hour salary to arrive at an average salary. This average hourly wage was then multiplied by the number of hours that particular program took for completion.
- b. Reimbursement: Salary only was reimbursed at a standard rate per contact hour of the particular program. The standard reimbursement rate for salary came from the State Department of Vo-Tech Operations and Procedures Manual.

Figure 1 illustrates graphically the procedure through which cost data was processed before entry into the model.

### Calculations for Demand

Gross demand is reflected in the Cycle V OTIS Report for each occupation within a cluster. This demand, however, is not allocated by the type program (e.g. Secondary, Collegiate/Full·Time Adult, or Part-Time Adult). Therefore, the demand was derived for these areas by allocating total gross demand based on the proportionate supply from each source. The following formulas were used in this calculation.

Secondary Demand	=	Secondary Supply Total Supply	X	Total	Demand
Collegiate Demand	=	Collegiate Supply Total Supply	X	Total	Demand
Part-Time Adult Demand	=	Part-Time Adult Supply Total Supply	×	Total	Demand

The Figure 2 flow chart also illustrates how demand was processed before it became an integral part of the L.P. model.

### Student Profile

The General Aptitude Test Battery (GATB) was the measure utilized to determine the student profile for the Linear Programming Project. The GATB scores used in the current L.P. Matrices were obtained from cooperating Area Vocational-Technical Schools and Comprehensive High Schools that had participated in the testing of high school sophomores and seniors throughout Oklahoma by the Oklahoma Employment Security Commission. The students whose scores were used in the profile were tested during the 1971-72 school year and the students were considered potential vocational technical enrollees for the following school year, 1972-73.

The sample consisted of 9,084 sophomores, 863 seniors, and 794 adults. Test data were not available from all schools or school districts in the state. However, the sample was considered to be representative of the population. The flow chart, figure 3, illustrates the collection and data processing for GATB scores.



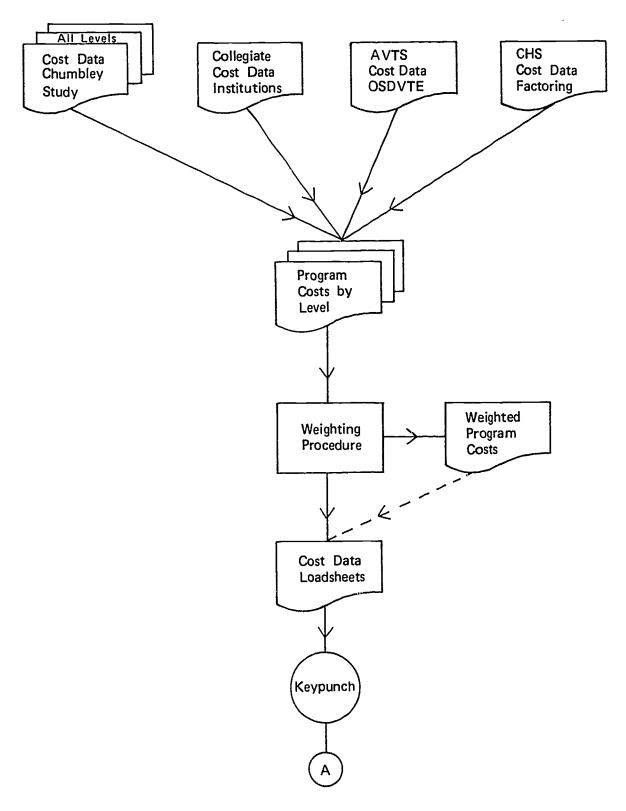


FIGURE 1. Costs



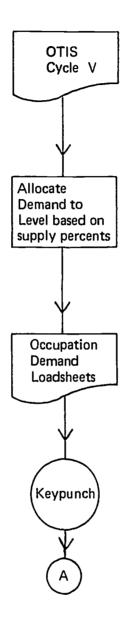
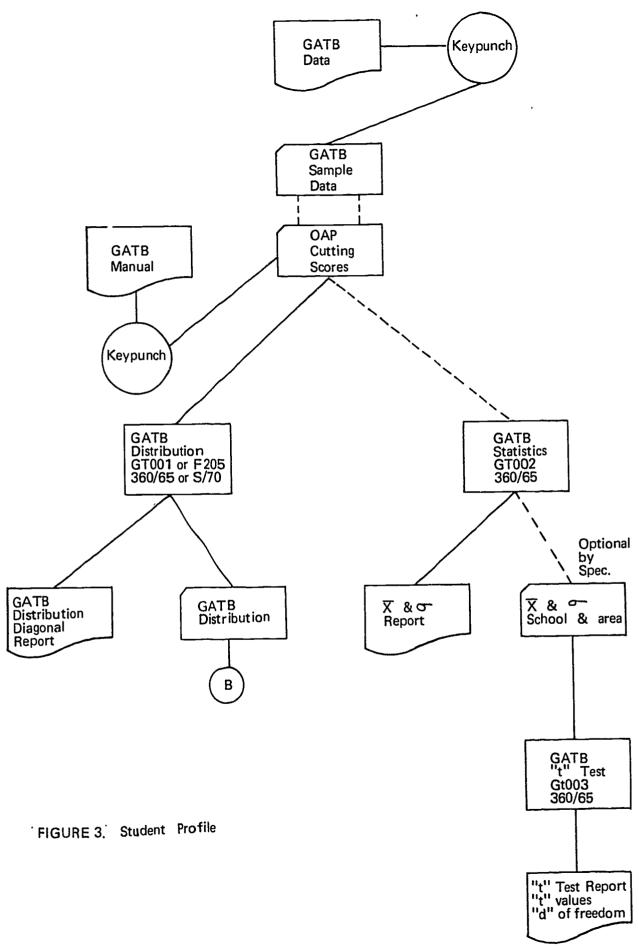


FIGURE 2. Occupation Demand







The General Aptitude Test Battery is a well recognized aptitude test developed by the Department of Labor and utilized by the State Employment Security Commission, to test people who are entering the working world. The instrument was chosen as the test to use in the Linear Programming Model because of availability and the broad spectrum of occupations included. The test is so designed that most occupations in the matrix easily adapt to one of the sixty-two occupational aptitude patterns (OAP) which in effect restricts the supply of students available for a given OAP. The nine areas tested in the GATB are: (1) general learning ability which is composed of spatial, verbal, and numerical, (2) verbal aptitude, (3) numerical aptitude, (4) spatial aptitude, (5) form perception, (6) clerical perception, (7) motor coordination, (8) finger dexterity, and (9) manual dexterity. From these nine areas the three most significant areas relating to a specific occupation are combined to determine the OAP. The OAP's are then utilized in the matrix as supply constraints for a given occupational area.

GATB Sample Sizes were determined for each matrix as follows:

Secondary - A total sophomore GATB sample of 9,084 scores was used in the process to calculate the potential supply of secondary students within OAP groupings. This sample was considered representative of the total sophomore population for the State of Oklahoma. The scores were collected from several area vocational-technical schools throughout the state. However, the scores were not only representative of those students in area vocational-technical schools, but also those sophomore students in all participating high schools in the area vocational-technical school district. The area vocational-technical school counselor or the employment service administered the test to all or a major portion of the schools in the district from which scores were obtained. Area school districts and their component comprehensive high schools are listed in Appendix B.

Collegiate/Full Time Adult · A total of 863 senior GATB scores were utilized from area vocational technical schools throughout the state. The statistical technique (detailed in Appendix C) was used to stratify out potential post secondary population by GATB/Occupational Aptitude Patterns. The total post secondary population was obtained from a program summary by district report (1971-72), from the Occupational Training Information System (OTIS). The number of senior scores to be utilized was calculated by the statistical method cited above. The calculations indicate that with the present population, at least 860 senior scores were needed to maintain a 95 percent confidence level within 1.5 points of the mean and with a maximum standard deviation of 22.

Adult - There were 794 adult scores utilized, representing 26 different local employment offices throughout Oklahoma. An 8% sample was used from each office because most registrants had taken the GATB test. Therefore, 8% is considered an adequate sample given that a majority of the population have taken the test, according to Snedecore and Cochran, Statistical Methods. A list of the local offices and the number of scores used from each office can be found in Appendix D.

### Average Program Size

Average program sizes were calculated in the Secondary area for each service area (e.g. Agriculture, Business and Office, Distributive Education, etc.) and the Trade and Industrial Division was calculated for each specific occupation within that division. The data was taken from the Operations and Procedures Manual, 1972-73, Oklahoma State Department

<sup>2</sup>George N. Snedecore and William G. Cochran, <u>Statistical Methods</u>, The Iowa State University Press, 1967.



of Vocational and Technical Education. The calculation was accomplished by use of maximum and minimum recommended program sizes, with the addition of overload. The midpoint was utilized as the optimum program size. In the Health Occupations Division, information was obtained from Dr. Patricia Jamison, State Supervisor of Health Occupations.

These figures were validated by taking, at random, fifteen schools in each division and averaging their enrollment to see how this compared to the average sizes in the <u>Operations and Procedures Manual</u>. The comparison figures for the averages were taken from the 1972-73 summary of secondary enrollment by division. In all cases, the averages from the report and those from the <u>Operations and Procedures Manual</u> were within reasonable range of one another.

All Collegiate/Full Time Adult and Part Time Adult program class sizes are derived from their secondary counterparts.

The following areas were exceptions to this rule:

Health Occupations program sizes for Collegiate/Full-Time Adults were derived from a list of recommendations from professional organizations in the health field.

The Computer Science Class sizes were derived from the current minimum and maximum capacities bulletin formulated by the State Department of Vocational and Technical Education, Area School Division.

### Number of Graduates and Placement Rates

Secondary placement percentages were obtained from OTIS Cycle Five, Follow-up Data on Graduates. It was assumed that a program not listed as a Post-Secondary program in the report was a Secondary program.

If the program was listed at both levels, a check of the follow-up for graduates and the completion printout report was made to verify the numbers in Cycle Five of OTIS. If there were any Post Seondary listings or students in Junior Colleges, those numbers were subtracted and new percentages calculated.

- x Total Number Enrolled, taken from 3138 Completion Report Printout (1971-72).
- X Total Graduates from OTIS Cycle Five Supplement II, Table III, Column one, less post-secondary students. This was then multiplied by a Completion-to-enrollment ratio.
- A Calculated as X x
- B The percent of graduates available for placement derived from Cycle Five, Supplement II, Table III, Column two and three with post-secondary subtracted from both columns and new percentages calculated.
- C Average class size was taken from the Oklahoma State Department of Vocational and Technical Education Operations and Procedures Manual.



- D · The number of students in an average class that were graduates was calculated as (C x A), or the percent of total enrollment that were graduates times average class size. The Linear Programming Model calculates the value of (C x A) times (B) to determine the graduates available for placement from an average size program. "B" is the percentage of graduates available for placement.
- B<sub>1</sub>- OTIS Cycle Five, Supplement II, Table II, Column One, 1970-71 and 1971-72 percentages were averaged. If the percentage for 1971-72 had been altered by the formula applied, then the 1970-71 figures were changed by the same number.

Figures 4 and 5 illustrate the processes for additional data required in the model as constraints. The areas are: (1) program size, (2) the percentage of graduates, and (3) the number and percentage of students available for placement.

### Social Benefits Module

This segment of the Linear Programming model was designed to produce information relative to dollars saved by the welfare services when a person is trained and placed in a job, and dollars returned to the state when a student is placed on a job. This is expressed in terms of dollars paid in taxes by those individuals placed in wage earning positions.

The information used in calculating those additional benefits was obtained from the State Department of Institutions, Social and Rehabilitative Services, Vocational Rehabilitation Services. Information concerning graduates of vocational and technical programs offered by the State Department of Vocational and Technical Education or reimbursed by this Department were utilized in the social benefits module. The following information was obtained: job placement information, amount of welfare grant received at referral to Vocational Rehabilitation, the number of graduates by occupation receiving welfare grants at referral, and the average entry level wage for each occupation in the matrices.

The tax portion of this module reflects the benefit to the state in the form of taxes paid by a person after he is trained and placed in a wage earning position. The social benefits module will be of benefit to decisionmakers in the justification of adding or deleting programs and can be used for presentation to legislators to indicate the value of vocational and technical education to the community.

Figure 6, indicates the new program weighted costs based on selected variables. Figure 7, Occupation Header Data, includes VIEW, GATB/OAP Data, OTIS Cycle V demand data and average wage data which is illustrated in the flow chart, and references how this data is entered into the model. The L.P. Model Flow Chart, Figure 8, illustrates how each constraint and variable is entered into the model and the process used for acquiring a solution.

### Summary

The determination of constraints was based on decisionmakers' evaluation of factors impinging on an optimum program mix. Treatment of individual constraints was dependent upon unique characteristics within each individual area. Constraint values are the result of utilizing research studies of ongoing operations, decisionmakers' interviews and original research and data collection procedures.

Data included in this model can be categorized into O.E. oriented data and occupation oriented data as indicated in Appendix E.



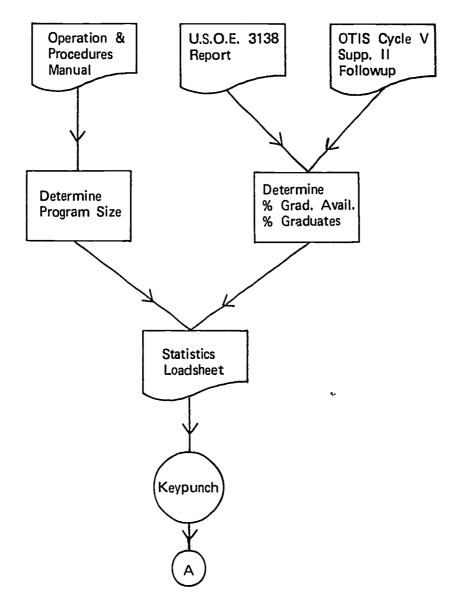


FIGURE 4. Statistics

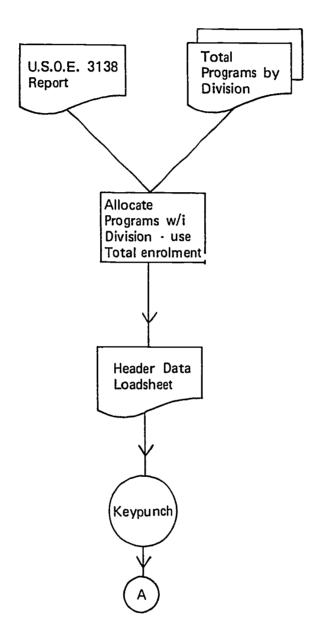
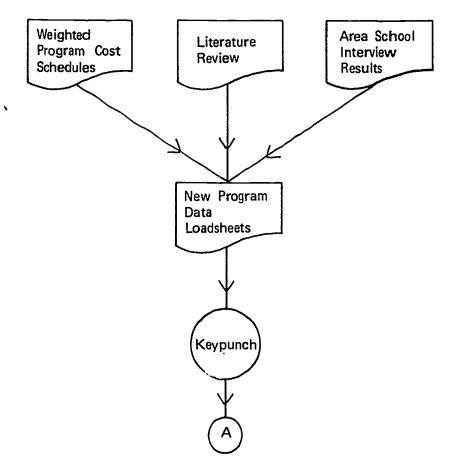


FIGURE 5. O.E. Header





.FIGURE 6. New Programs



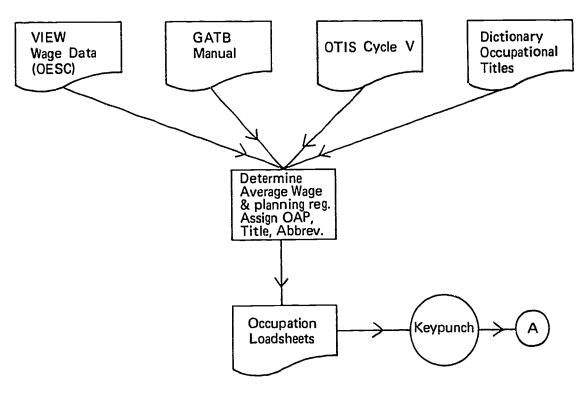


FIGURE 7. Occupation Header



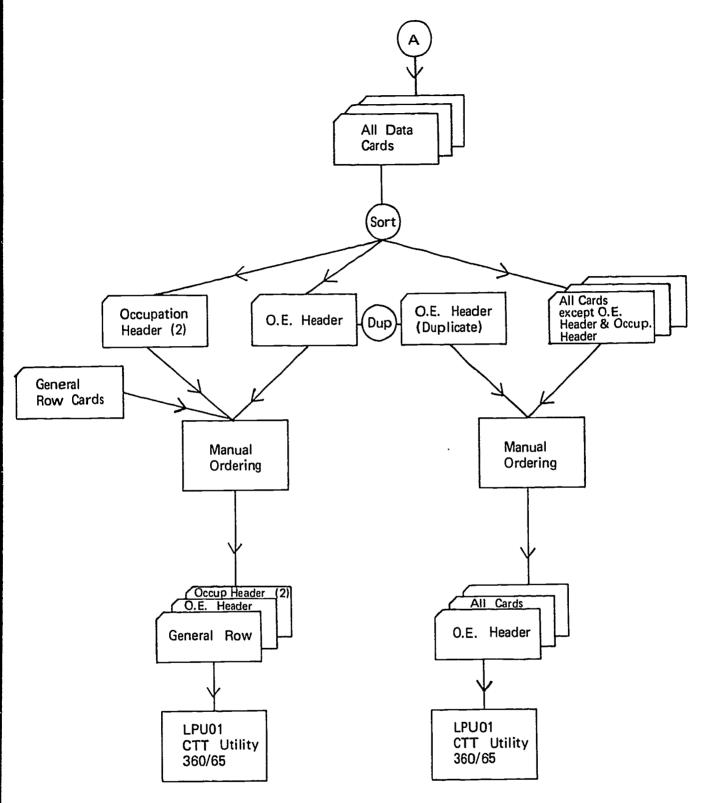


FIGURE 8: L.P. Model



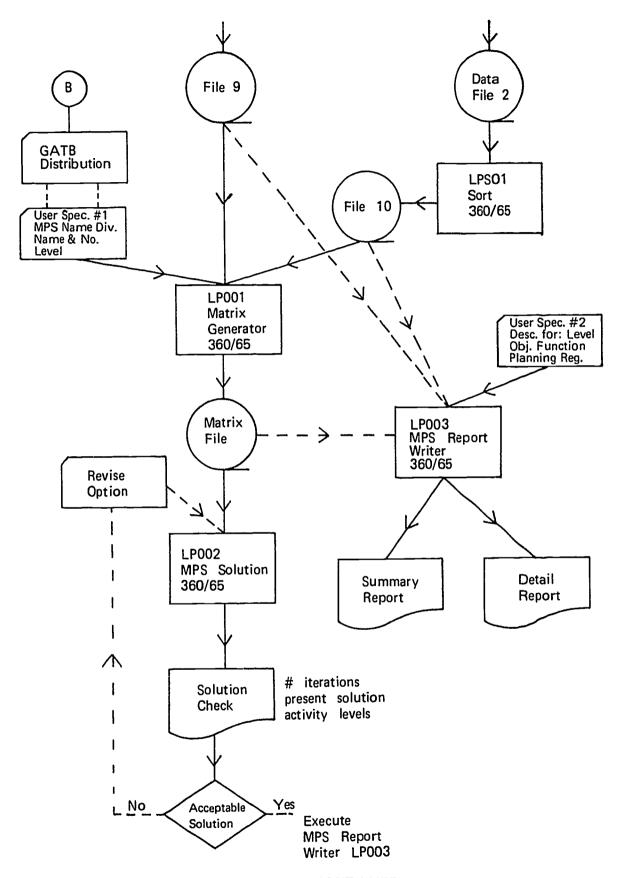


FIGURE 8. CONTINUED



### CHAPTER III

### **RESULTS**

The project has revealed information that will prove valuable in planning course offerings at both the local and state levels. The L.P. process as indicated further in this chapter allows decisionmakers to evaluate multiple program offerings in a relatively short period of time. The Linear Programming technique explained earlier has been interfaced with READ COMM for converting to a report format which can be easily interpreted. The Linear Programming technique not only provides fiscal data on costs and numerical data concerning students, but also provides information concerning programs which should be offered and the emphasis which should be placed upon those programs. Emphasis is indicated on a percentage basis and a description of the program and occupations within that program.

### Summary Report Description

The Linear Programming Project has defined five objective functions. They are: (1) to maximize expected entry level wages, (2) to maximize job placement, (3) to maximize the number of programs offered, (4) to minimize program costs, and (5) to maximize social benefits. Summary reporting for an objective function is exemplified in Figure 9. Complete summary report listings for each objective function and each level (secondary, collegiate/full-time adult, and part-time adult) are included in Appendix G.

The report headings will vary depending upon the educational level (e.g. secondary, collegiate/full-time adult, or part-time adult). The objective function will create a change of values in the reports dependent upon the constraints specified for the model. The following numbers refer to corresponding numbers on the summary report sample, Figure q

- 1. The report heading indicates that the report is a program planning report for a specified level (e.g. secondary, collegiate/full-time adult, and part-time adult).
- 2. The objective function can be stated in terms of maximizing expected entry level wages, maximizing job placement, maximizing number of programs, minimizing program costs, and maximizing social benefits.
- 3. Expected entry level wage is divided into ongoing and new programs indicating the dollars students will earn annually from ongoing and new programs.
- 4. The total number of students row indicates the total supply of students that can feasibly be trained considering any one set of constraints and using an upper limit of 50,000 students in this case.
- 5. The number of jobs to be filled is indicated next and shows the total number of students that can be made job-ready annually with the resources available.



### FIGURE 9

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# 1 SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

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- 6. The total number of programs is subdivided into ongoing and new, indicating the number of ongoing or current programs which will be maintained and the number of new programs that will be added. The type of new programs to be added will be shown in the detail report description.
- 7. Total cost of training is categorized into ongoing and new programs. Ongoing includes the annual depreciation of facilities and equipment as well as the actual cash cost. New programs indicate a onetime cash cost or capital outlay and a continuing cash cost which is the cost of maintaining the program annually after the initial setup. This row has a constraint on the dollars that can be spent and is established at equal to or less than \$35,000,000.00.
- 8. State and Federal reimbursements for ongoing programs are separated into operating and fixed costs. Operating costs include: State and Federal reimbursement of instructor and supportive personnel salary, travel for instructor, cost of transporting students, operation of plant, and books and consumable supplies. Fixed cost reimbursement is zero for comprehensive high schools and junior colleges. It is computed at 8 percent of the salaries for instructors and administrators in area vocational-technical schools as specified by state guidelines. New program reimbursement costs are categorized as onetime and continuing reimbursement. One time is comprised of the capital outlay. Continuing cost reimbursement for new programs includes the same cost items as ongoing programs. As indicated in the restriction column, the reimbursement cost is the restraining factor in the printout with the objective functions, maximize entry level wage, maximize job placement, and maximize social benefits. The objective function, minimize cost of programs, holds no restricting factors because the model chose not to bring in new programs because of cost. The objective function, maximize number of programs, was restricted by the total cost of training.
- 9. Social Benefits are separated into three areas: Federal Income Tax to be paid by the individuals who become employed through a training program, State Income Tax to be paid by the same individuals, and Welfare Payment Reduction, which is the amount that welfare may reduce their budget by utilizing vocational-technical education training programs. The Federal and State Tax rows are applicable to all three matrices and the reduced welfare row is applicable only to the collegiate/full-time adult and the part-time adult matrices.

### Detail Report Description

The report heading will vary depending upon the educational level (e.g. secondary, collegiate/full time adult, or part time adult). The objective function will create a change of values in the reports, dependent upon the constraints specified for the model.

The five separate objective functions currently considered include: (1) maximize entry level wage, (2) maximize job placement, (3) minimize cost, (4) maximize students served, and (5) maximize social benefits. Detail reporting for an objective function is exemplified in Figure 10. Complete detail report listings for each objective function and each level (secondary, collegiate/full time adult, and part time adult) are included in Appendix H. The following numbers refer to the corresponding numbers on the detail report sample, Figure 10.



### FIGURE 10

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PROGRAM PLANNING ASSISTANCE REPORT

1 SECCNCARY PROGRAMS

PREPARATION DATE UE/07/74 PRIMARY CRUECTIVE - MAXIMIZE ENTRY REVEL WAGES \* PRCGADE FIX FOR - BUDINEDS AND OPFICE PLANNING AKEA - STATE OF CKLAHOMA

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# CKLAHCP STATE CEPARTPENT CF VCCATICNAL AND TECHNICAL EDUCATION

## PROGRAM PLANNING ASSISTANCE REPORT

PRCGRAP PIX FOR - BUSINESS AND OFFICE PLANNING AKEA - STATE OF ONLANDRA PRIMARY COJECTIVE - PAXIMIZE ENTRY LEVEL WAGES

PKEPARATION DATE 08/07/74

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- 1. Report heading again means the program level.
- 2. Program mix indicates the occupational division (e.g. Business and Office, Health, Agriculture, etc.) applicable to this program mix.
- 3. Planning area indicates the area being studied which in this case is the state of Oklahoma.
- 4. Contained in this section is a copy of an objective function mentioned earlier in the report. As stated, there are five objective functions which yield different solutions. The objective function utilized will be the same for each division in the same report.
- 5. Programs forced into solution are the number of programs which are operated within each division.
- 6. The occupational emphasis column on the far left includes the Dictionary of Occupational Titles (DOT) number and a description of the occupation.
- 7. The program mix column or the middle column indicates the percentage of ongoing programs and the percentage of new programs to equal the total number of programs. When more than one occupation is included in the occupational emphasis column (e.g. secondary, DOT 186.168.0 and 209.388.1 etc.), the program mix column will indicate the percentage of each occupation that should be emphasized.
- 8. The program emphasis column indicates the Office of Education classification number (O.E.) and the cluster name and description. (e.g. O.E. Cluster number 140100, accounting and computing includes the two DOT's and occupations in the occupational emphasis column as follows: 186.168.0 Bank Cashier and 209.388.1 Statement Clerk, along with nine other DOT's and descriptions.)
- 9. Division totals indicate the total number of ongoing programs, the total number of new programs and the combined total of programs for each division.

### Comparison Analysis of Model Output

Tables 1, 2 and 3 are an overview of the secondary, collegiate/full time adult and part time adult summaries, (Appendix G). These tables indicate each objective function and the value changes which occur as the different objective functions are included in the model. The secondary summary which specifies "maximum expected entry level wage" item (1) Table (1) can be compared to maximizing job placement item (2) Table (1). The comparison indicates the following differences. Entry level wage for the maximize entry level wage objective function is \$41,088,848 and the total entry level wage is approximately 3.5 million dollars more when we maximize entry level wage rather than job placement, however, when job placement is maximized the total students in training are 43,616, as compared to 43,562 when maximizing entry wages. The number of jobs filled is also higher when job placement is maximized than when entry level wage is maximized. Total number of programs is higher when maximizing entry level wages. Social benefits are \$7.65,000 greater for the entry level wage objective function than for the maximizing job placement objective function. Total cost of training is higher for maximizing job placement than for maximizing entry wages and total reimbursement remains the same. Any objective function can be compared with another on either secondary, collegiate/full time adult or part time adult by referring to Tables 1, 2 or 3, and comparing



objective functions between matrices as derived from Summary reports in Appendix G. The Part-Time Adult Table (3) indicates values for preparatory and upgrade in all applicable columns. The part-time adult objective functions can also be compared with one another in the same manner as the other matrices.



### CHAPTER IV

### Conclusions and Recommendations

This chapter is devoted to a concise summary of the project providing: Conclusions and recommendations revealed by the results.

- 1. The Linear Programming (L.P.) approach for selecting an optimal mix of program offerings provides for flexibility in evaluating multiple program offerings in a relatively short period of time, assuming a sound data base exists.
- The L.P. model can be adapted to local educational agency program planning and assistance in determination of emphasis that should be placed on specific program areas.
- 3. The model utilized to derive the results can be interfaced with a report writer system, READ COMM, which allows interpretation to those who may not be familiar with the technical aspects of computer models.
- 4. The Linear Programming procedure has been generally accepted by those decision makers who have had an opportunity to analyze the benefits.
- 5. The majority of local school systems have access to or could gather data which would be necessary to implement a Linear Programming model of this type.
- 6. State, local or regional agencies can utilize Linear Programming. Lir.ear Programming assistance for program planning at a relatively low cost is available.
- 7. The L.P. technique will produce an optimal solution of program mixes considering multiple constraints which most other planning devices will not accommodate.
- 8. Any educational agency may utilize the L.P. technique if the required information is available. The technique will assimilate the data into a sophisticated decision making model to provide an optimal mix of program offerings.
- 9. It was further concluded from the results of the project that each objective function entered into the model yields significant social benefits in the form of taxes paid and/or reductions in welfare payments.
- 10. The entry level wages earned by the students finishing a training program impact significantly upon the total state economy. Each student who graduates and becomes a wage earner contributes to the total economic structure.



\_ 30

- 11. The results yield implications for curriculum planning. The report prints the number of programs in each division and the percentage of emphasis that each occupation should receive. In addition to the occupational emphasis, the program mix indicates information regarding how many new programs and how many ongoing programs should be offered in a specified area of training to realize an optimal mix of programs.
- 12. The output from the L.P. solution may be utilized in program addition and deletion when the optimal mix reveals that a program should be added or taken out of the current offerings.
- 13. The L.P. solution can be utilized for cost/benefit analysis. The costs and other factors entered into the model for optimal solution indicates the best mix of programs for the least cost considering demand, supply and any other pertinent factors.
- 14. The results of an L.P. solution can also be utilized for funding negotiations when the optimal solution reveals different mixes of programs depending upon goals and objectives.
- 15. The L.P. Technique can be used by local educational agencies when analyzing their student supply by the OAP's and determine the kinds of programs to establish.
- 16. The L.P. Technique can be used by local educational agencies in attracting the kind of industries that would be best suited to the profiles of students within the geographical area in order to give the maximum impact upon the local economy.
- 17. Industry can use the L.P. Technique in order to determine the geographic location that has the profile of students to meet their employment requirements.

Any agency, regardless of size, should investigate the possibilities of utilizing Linear Programming to determine optimal program mixes. However, it is imperative that the agency have available the kinds of data required by the model. Data collection for the Linear Programming technique should be considered although the actual computer technique is not anticipated. The majority of material required for an L.P. model is also very important to decision making not requiring the use of computers.

A computer system with L.P. capabilities is usually accessible to all organizations. The system which was utilized to produce the results in this report was an IBM 360/65 with an MPS package for linear capabilities. However, any system with linear capabilities may be utilized to generate the results.



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APPENDIX A
BUDGET WEIGHTING

Annual Cost

All cost areas % i

% in C.H.S. times C.H.S. budget figure

% in AVTS times AVTS budget figure

=\_\_\_\_

Weighted cost area

Reimbursement

Salary of Instruction

% in CHS times reimbursement rate

% in AVTS times reimbursement rate

=

Weighted reimbursed

Travel

% in AVTS x (contact hour x cost per contact hour)

Transportation

% in AVTS x (contact hour x cost per contact hour)

Supportive Personnel

% in AVTS x (contact hour x cost per contact hour)

Fixed -

Fixed % x (Salary of Instructor + Supportive Personnel)
Times the % in AVTS

Depreciation of Fac. & Equip., & Insurance of Fac. & Equipment.

Operation of Plant

% in AVTS x (contact hour x cost per contact hour)

**Books and Supplies** 

% in AVTS times reimbursement rate



APPENDIX B
PARTICIPATING SCHOOLS



CODE	AREA	SCHOOL
0201	Oklahoma City AVTS	Del City
0401	Duncan AVTS	Bray
0402	Duncan AVTS	Central
0403	Duncan AVTS	Comanche
0404	Duncan AVTS	Duncan
0405	Duncan AVTS	Empire
0406	Duncan AVTS	Geronimo
0407	Duncan AVTS	Marlow
0408	Duncan AVTS	Pernell
0409	Duncan AVTS	Rush Springs
0410	Duncan AVTS	Ryan
0411	Duncan AVTS	Sterling
0412	Duncan AVTS	Temple
0413	Duncan AVTS	Terral
0414	Duncan AVTS	Velma
0415	Duncan AVTS	Walters
0416	Duncan AVTS	Waurika
0502	O. T. Autry AVTS	Enid
0503	O. T. Autry AVTS	Garber
0504	O. T. Autry AVTS	Hennessey
0505	O. T. Autry AVTS	Perry
0506	O. T. Autry AVTS	Tonkawa
0507	O. T. Autry AVTS	Waukomis
0701	Caddo-Kiowa AVTS	Anadarko
0702	Caddo-Kiowa AVTS	Apache
0703	Caddo-Kiowa AVTS	Binger
0704	Caddo-Kiowa AVTS	Broxton
0705	Caddo-Kiowa AVTS	Cement
0706	Caddo-Kiowa AVTS	Cyril
0707	Caddo-Kiowa AVTS	Eakly
0708	Caddo-Kiowa AVTS	Ft. Cobb
0709	Caddo-Kiowa AVTS	Gracemont
0710	Caddo-Kiowa AVTS	Hinton
0711	Caddo-Kiowa AVTS	Hydro
0712	Caddo-Kiowa AVTS	Lookeba-Sickles
0713	Caddo-Kiowa AVTS	Mountain View
0714	Caddo-Kiowa AVTS	Oney
0715	Caddo-Kiowa AVTS	Riverside
0716	Caddo-Kiowa AVTS	Washita Heights
0803	Central Oklahoma AVTS	Drumright
0806	Central Oklahoma AVTS	Cushing
0807 0809	Central Oklahoma AVTS	Perkins - Tryon
0809	Central Oklahoma AVTS Central Oklahoma AVTS	Oilton Yale
0815		
0818	Central Oklahoma AVTS	Carney
0821	Central Oklahoma AVTS Central Oklahoma AVTS	Agra Classica d
0824		Cleveland
0824	Central Oklahoma AVTS	Mannford
0830	Central Oklahoma AVTS Central Oklahoma AVTS	Sapulpa Kiefer
0833	Central Oklahoma AVTS  Central Oklahoma AVTS	Mounds
0000	Sential Originalia AVIS	MOUTIUS



CODE	AREA	SCHOOL
0836	Central Oklahoma AVTS	Kelleyville
0839	Central Oklahoma AVTS	Bristow
0842	Central Oklahoma AVTS	Depew
0845	Central Oklahoma AVTS	Stroud
0848	Central Oklahoma AVTS	Davenport
0851	Central Oklahoma AVTS	Ripley
0901	Indian Capital AVTS	Braggs
0902	Indian Capital AVTS	Coweta
0903	Indian Capital AVTS	Ft. Gibson
0904	Indian Capital AVTS	Gore
0905	Indian Capital AVTS	Haskell
0906	Indian Capital AVTS	Midway
0907	Indian Capital AVTS	Porter
0908	Indian Capital AVTS	Tullahassee
0909	Indian Capital AVTS	Vian
0910	Indian Capital AVTS	Webbers Falls
0911	Westville High School	Westville*
1001	Gordon Cooper AVTS	Asher
1002	Gordon Cooper AVTS	Bethel
1003	Gordon Cooper AVTS	Boley
1004	Gordon Cooper AVTS	Bowlegs
1005	Gordon Cooper AVTS	Chandler
1006	Gordon Cooper AVTS	Dale
1007	Gordon Cooper AVTS	<b>Earlsboro</b>
1008	Gordon Cooper AVTS	Macomb
1009	Gordon Cooper AVTS	Maud
1010	Gordon Cooper AVTS	McLoud
1011	Gordon Cooper AVTS	Meeker
1012	Gordon Cooper AVTS	New Lima
1013	Gordon Cooper AVTS	Paden
1014	Gordon Cooper AVTS	Pleasant Grove
1015	Gordon Cooper AVTS	Prague
1016	Gordon Cooper AVTS	Seminole
1017	Gordon Cooper AVTS	Shawnee
1018	Gordon Cooper AVTS	Strother
1019	Gordon Cooper AVTS	Tecumseh
1020	Gordon Cooper AVTS	Varnum
1021	Gordon Cooper AVTS	Wellston
1101	Canadian Valley AVTS	Amber-Pocassett
1102	Canadian Valley AVTS	Bethany
1103	Canadian Valley AVTS	Chickasha
1104	Canadian Valley AVTS	El Reno
1105	Canadian Valley AVTS	Minco
1106	Canadian Valley AVTS	Calumet
1107	Canadian Valley AVTS	Mustang
1108	Canadian Valley AVTS	Piedmont
1109	Canadian Valley AVTS	Tuttle
1110	Canadian Valley AVTS	Union City
1111	Canadian Valley AVTS	Yukon
1201	Kiamichi AVTS	Bokoshe
1202	Kiamichi AVTS	Cameron
1203	Kiamichi AVTS	Canadian
1204	Kiamichi AVTS	Crowder
1205	Kiamichi AVTS	Hartshorne
1206	Kiamichi AVTS	Heavener



CODE	AREA	SCHOOL
1207	Kiamichi AVTS	Howe
1208	Kiamichi AVTS	Indianola
1209	Kiamichi AVTS	LeFlore
1210	Kiamichi AVTS	Panama
1211	Kiamichi AVTS	<b>P</b> anola
1212	Kiamichi AVTS	Pittsburg
1213	Kiamichi AVTS	Pacola Pacola
1214	Kiamichi AVTS	Poteau
1215	Kiamichi AVTS	Quinton
1216	Kiamichi AVTS	Savannah
1217	Kiamichi AVTS	Spiro
1218	Kiamichi AVTS	Stuart
1219	Kiamichi AVTS	Wilburton `
1220	Kiamichi AVTS	Wister
1221	Kiamichi AVTS	Boswell
1222	Kiamichi AVTS	Ft. Towson
1223	Kiamichi AVTS	Grant
1301	Mid-America AVTS	Noble
1301	Mid-America AVTS	Newcastle
1301	Mid-America AVTS	Lexington
1301	Mid-America AVTS	Purcell
1301	Mid-America AVTS	Washington
1301	Mid-America AVTS	Dibble
1301	Mid-America AVTS	Blanchard
1301	Mid-America AVTS	Wayne
1301	Mid-America AVTS	Pauls Valley
1301	Mid-America AVTS	Wynnewood
1301	Mid-America AVTS	Maysville
1301	Mid-America AVTS	Elmore City
1301	Mid-America AVTS	Wannette
1302	Mid-America AVTS	Lindsay
1401	Great Plains AVTS	Cache
1402	Great Plains AVTS	Lawton Eisenhower
1403	Great Plains AVTS	Elgin
1404	Great Plains AVTS	Ft. Sill Indian School
1405	Great Plains AVTS	Indiahoma
1406	Great Plains AVTS	Lawton High
1407	Great Plains AVTS	MacArthur High*
1701	Catoosa High School	Catoosa*
2601	Boise City High School	Boise City*
2602	Cherokee High School	Cherokee*
2603	Chevenne High School	Cheyenne*
2604	Elk City High School	Elk City*
2605	Keyes High School	Keyes*
2606	Moreland High School	Moreland*
2607	Pawhuska High School	Pawhuska*
2608	Wagoner High School	Wagoner*
2609	Weleetka High School	Weleetka*
2610	Woodward High School	Woodward*
2010	Tree mand ingression	



APPENDIX C
DETERMINATION OF SAMPLE SIZE



### DETERMINATION OF SAMPLE SIZE

### Assumptions:

- 1. Random sampling techniques are to be used.
- 2. An estimate of the variation of the population to be sampled is known.
- 3. Degree of precision or confidence is known.

### Definitions of Variables

- n sample size to be computed
- $^{\rm c}$  normal z for desired confidence i.e. z = 1.96 for c = 95%
- L determines limits of confidence interval on sample mean x such that

with a 5% chance of error

- o- standard deviation
- N total known population
- n revised sample size if n > 10% of N

Formula for sample size:

$$n = \frac{Z^2 C \sigma^2}{1^2}$$

Formula for revised sample size (n > 10% (N)):

$$n^1 = \frac{n}{1 + \frac{n}{N}}$$

### Proportioned Stratified Sampling:

Given k strata with  $a_i$  and  $N_i$  known

- 1. Determine sample size n<sub>t</sub> for total population.
- 2. Determine relative proportion (R<sub>i</sub>) for each of the k strata as follows:

$$R_i = N_i * \sigma_i / \sum_{j=1}^k N_j \sigma_j$$
thus  $n_i = R_i * n_t$ 

- k = # of strata
- R<sub>i</sub> = relative proportion



 $\sigma_i$  = standard deviation for the i<sup>th</sup> stratum

 $N_i$  = population in strata i

n = sample size needed from strata

 $n_t$  = total sample size



		Senior Sample Size	S	
24	C =	95%		C = 99%
L	n	n <sup>1</sup>	n	<sub>n</sub> 1
1	2304	1933	38016	9120
1.5	1024		16896	
2	576		9504	
5	93		1521	
15	C =	95%		C = 99%
1	900		1485	
1.5	400		660	
2	225		372	
5	36		60	
22	<u>C</u> =	: 95%		
1	1936		<del></del>	
1.5	860* Nur	mber used for Senic	or Sample Size	
2	484			
19	C =	= 95%		
1	1444			
1.5	641			
2	361			

<sup>\*</sup> No. utilized for Senior Sample size.



L	C = 95%	C = 99%
1	1296	2138
1.5	576	950
2	324	535
20		
L	C = 95%	C = 99%
1	1600	2640
1.5	711	1173
2	400	660



APPENDIX D
ADULT GATB SAMPLE



### Adult GATB Scores

### 8 Percent Sample from Each Office

•	
Location	No. of Scores
Oklahoma City 919 N.W. 23rd	6
McAlester	43
McAlester (WIN)	8
Seminole	30
Lawton	89
Chickasha	15
Holdenville	6
Hugo	30
Poteau	48
Guymon	2
Ada	21
Clinton	35
Ponca City	76
Miami	8
Enid	4
Durant	46
Oklahoma City 421 S.W. 26th St.	32
Tulsa 500 Mid Continent Bldg.	23
Altus	5
Tulsa 818 Boston Ave.	86
Muskogee	53
Woodward	2
Ardmore	81
Shawnee	20
Pryor	20
Okmulgee	36
	825

<sup>\*</sup>George N. Snedecore and William G. Cochran, <u>Statistical Methods</u>, The Iowa State University Press, 1967.



Location	No. of Scores
Clinton	35
Ponca City	76
Miami	8
Enid	4
Durant	46
Oklahoma City 421 S.W. 26th St.	32
Tulsa 500 Mid Continent Bldg.	23
Altus	5
Tulsa 818 Boston Ave.	86
Muskogee	53
Woodward	2
Ardmore	81
Shawnee	20
Pryor	20
Okmulgee	<u> 36</u>
	825



APPENDIX E

O.E. AND OCCUPATION ORIENTED DATA



### O.E. ORIENTED DATA GENERAL

- O.E. DESCRIPTION DERIVED FROM OTIS AND THE VOCATIONAL EDUCATION AND OCCUPATIONS HANDBOOK.
- FORCED-IN PROGRAMS DETERMINED BY RESPECTIVE DIVISIONS.
- ALTERNATE PROGRAMS RELATED PROGRAMS COMPRISING PROGRAM CLUSTER.
- PROGRAM SIZE AVERAGE PROGRAM SIZE DERIVED FROM THE OPERATIONS AND PROCEDURES MANUAL AND DIVISION SUPERVISORS.
- PERCENT GRADUATES AVAILABLE FOR PLACEMENT (EXCEPT PART-TIME ADULT) STUDENT ACCOUNTING COMPLETION AND FOLLOW-UP DATA.
- PERCENT OF PROGRAMS CONSTITUTING GRADUATES (EXCEPT PART-TIME ADULT) RATIO OF GRADUATES TO TOTAL ENROLLMENT.
- PERCENT OF BUDGET COMPRISED OF AREA SCHOOLS PROPORTION OF PROGRAMS OF FERED IN AREA SCHOOLS.
- EQUIPMENT INFLATION FACTOR TREND ANALYSIS AND AREA SCHOOLS DIVISION ESTIMATES.
- FACILITY INFLATION FACTOR TREND ANALYSIS AND AREA SCHOOLS DIVISION ESTIMATES.
- PERCENT OF PROGRAMS THAT ARE PREPARATORY (PART-TIME ADULT ONLY)
   DERIVED FROM A FOLLOW-UP ADULT STUDY: RITTER, COLLINS, et al.
  PERCENT OF PROGRAMS THAT ARE UPGRADE (PART-TIME ADULT) DERIVED
  FROM A FOLLOW-UP ADULT STUDY: RITTER, COLLINS, et al.

C



### OCCUPATION ORIENTED DATA

- ANNUAL ENTRY LEVEL WAGE AS INDICATED IN VIEW.
- ANNUAL AVERAGE WAGE AS INDICATED IN VIEW (ADULT PART-TIME ONLY).
- O.A.P. CODE ASSIGNED FROM THE GATB MANUAL.
- O.A.P. DERIVATION CODE INDICATES METHOD USED FOR DETERMINING THE O.A.P. CODE.
- OCCUPATION ABBREVIATION ASSIGNED BY L.P. STAFF.
- OCCUPATION TITLE FROM OTIS AND D.O.T.
- OCCUPATION DEMAND (EXCEPT PART-TIME ADULT) GROSS DEMAND ALLOCATED TO EACH LEVEL BASED ON CURRENT SUPPLY AS INDICATED IN OTIS.
- PREPARATORY DEMAND (PART-TIME ADULT ONLY) GROSS DEMAND ALLOCATED TO EACH LEVEL BASED ON CURRENT SUPPLY AS INDICATED IN OTIS.
- UPGRADE DEMAND (PART-TIME ADULT ONLY) FROM OTIS SPECIAL REPORT VOCATIONAL AND TECHNICAL SKILLS UPGRADING REQUIREMENTS FOR SELECTED OCCUPATIONS.
- FEDERAL TAX RATE CALCULATED USING STANDARD DEDUCTIONS BASED ON SAMPLING FOR EACH MATRIX POPULATION.
- STATE TAX RATE CALCULATED USING STANDARD DEDUCTIONS BASED ON SAMPLING FOR EACH MATRIX POPULATION.
- WELFARE PAYMENT DETERMINED FROM DATA PROVIDED BY THE DEPARTMENT OF INSTITUTIONS, SOCIAL AND REHABILITATIVE SERVICES.



APPENDIX F
CARD FORMATS



### Card Formats

Header Data, Division and First O.E.

<u>ltem</u>	Card_Columns	Description
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	Office of Education Classification (O.E.)
6	14-16	Constant '000'
7	26.33	Total Programs Forced In
8	51-80	Description of Title

### Social Benefits

Item	Card Columns	Description
1	1.2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '100'
7	17-23	Dictionary of Occupational Titles  Number (D.O.T.)
8	26-34	Federal Tax
9	37-45	State Tax
10	47	Constant '3'
11	48-56	Welfare Payment

### Alternate Office of Education Classification

Item	Card Columns	<u>Description</u>
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '008'
7	45-50	Alternate O.E.
8	51-80	Alternate Title



### Budget Master - Ongoing

<u>ltem</u>	Card Columns	<u>Description</u>
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '001'
7	17-25	Total Cost
8	26-34	Total Cash Cost
9	35-43	Facility Depreciation
10	44-52	Equipment Depreciation
11	53-61	Total Reimbursed
12	62-70	Operating Cost Reimbursed
13	71-80	Fixed Cost Reimbursed

### Budget Master - New

Item	Card Columns	Description
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '001'
7	17-25	Percent in Area Schools
8	26-34	Equipment Inflation Factor
9	35-43	Facility Inflation Factor

### Program Size

ltem	Card Columns	Description
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '003'
7	17-25	Program Size
8	26-34	Percentage Graduates (Secondary and Collegiate)
	26-34	Percentage Preparatory (Part-Time Adult)
9	35-43	Percent Available for Placement (Secondary and Collegiate)
	35-43	Percent Upgrade (Part-Time Adult)



### Trailer Card

ltem	Card Columns	Description
1	1.2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '009'
7	45-50	Last Alternate O.E. or Blank
8	<b>51</b> -80	Last Alternate Title or Blank

### Occupation Card

Item	Card Columns	Description
1	1-2	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '100'
7	<b>2</b> 6-33	Average Entry Level Wage
8	34-36	OTIS Cluster Number
9	37-41	Average Annual Wage
10	42-43	Occupational Aptitude Pattern (OAP)
11	44	OAP Assignment
		*Assigned by GATB
		+Assigned by GATB but not applicable
		to another OAP
		#Assigned by L.P. Staff
		b/ Assigned by GATB, not tested
12	45	Constant '1'
13	46-50	Occupation Abbreviation
14	51.80	Occupation Title

### Occupation Demand

ltem	Card Columns	Description
1	<del></del>	Planning Region
2	3	Training Level
3	4-5	Service Division
4	6-7	Linear Programming Cluster
5	8-13	O.E. Classification
6	14-16	Constant '100'
7	17-25	Dictionary of Occupational Titles
		Number (D.O.T.)
8	26.33	Demand (Secondary and Collegiate)
•	26.33	Demand Preparatory (Part-Time Adult)
9	34-36	OTIS Cluster Number
10	37-44	Demand Upgrade (Part-Time Adult Only)
11	45	Constant '2'



APPENDIX G

COMPLETE SUMMARY REPORT LISTINGS



### ERIC Full Text Provided by ERIC

## PASSAAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/U7/74

PROGRAM MIX FOR HISTATE OF CKLAHOVA PLANNING MASA - STATE OF CKLAHOMA PRIPARY CHUESTING - MAXIMIZE SMYMY LEVEL MACES

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# CALANCMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

## PROGRAM PLANNING ASSISTANCE REPORT

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PREPARATION DATE 05/07/74 PROGRAN MIX FUR — STATE OF OKLAHOMA PLANNING AREA — STATE OF ONLAHOMA PRIMANY OBJECTIVE — MAXIMIZE JOS PLACEMENT

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# CALAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

## PROGRAM PLANNING ASSISTANCE REPORT

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# CKLAHCMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

## PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

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# CKLAHGHA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

PAGGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

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# OKLAHOMA STATE DEPASTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

## PRUGRAM PLANNING ASSISTANCE REPURT

### COLLEGIATE PROGRAMS

PAJORAM MIX FOR - STATE OF ONLAHGMA FLANCING AREA - STATE OF UNLAHGAA PRIMARY OGJECTIVE - MAXIMIZE ENTRY L

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### OKLAHOMA STATE DEPARTMENT OF VGCATIONAL AND TECHNICAL EDJCATION PROGRAM PLANNING ASSISTANCE REPORT

### COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - STATE OF OKLAHOMA PLANNING AREA - STATE OF OKLAHOMA PRIMARY UDJECTIVE - MAXIMIZE JOB PLACEMENT

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## OKLAHOMA STATE DEPARTYENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

#### COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - STATE OF GKLAHGMA PLANNING AREA - STATE OF UKLAHOMA PRIMARY ODJECTIVE - MAXIMIZE NUMBER

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

#### COLLEGIATE PROGRAMS

PROGRAM MIX FOR - STATE OF UKLAHOMA PLANNING AREA - STATE OF DKLAHOMA PRIMARY GDJECTIVE - MINIMIZE TUTAL COST

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	PREPARATION DATE 08/01/14	
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CNSDING	2,382,113	\$ -1	
DEPARUIATION	520,194	<b>‡</b> }	
FACILITY	206,881	<b>*</b> #	
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TOTAL CASH COST ONGOING & NEW	1,862,961	5	5,425,000
44	***************************************	·	2-072-000
STATE AND FEDERAL REIMBURSEMENT	841,233		222477
	755.036	*	
DIXED TING	92,197	*	
3 u 2		*	
CHETIME REIMBURSEMENT		<b>*</b> 4	
CONTINUING REIMBORSEMENT	,	<b>)</b>	
UPERATING	ж.	\$ \$	
1	* * * * * * * * * * * * * * * * * * * *	h #}	***********
44444466446464646646646646666666666666	850,998	* 1	
RAL I	129,892	<b>6</b> 1	
STATE INCOME TAX TO BE PAID	18,782	n 1	

## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

#### COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - STATE OF UKLAHOMA PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMILE SUCIAL BENEFITS

# TYPE AMOUNT  ###################################	6,169,637 4,124,504 2,044,672 2,044,672 3,152 3,152 926 1,103 735 373 4,004 1,103 735 373 4,004 1,103 735 373 4,004 1,103 735 373 4,004 1,103 735 373 373 373 373 373 373 37	# # #	## TYPE  ###################################
EXPECTED ENTRY LEVEL hade  ONGOING  NEA  ONGOING  NUMBER OF JOBS TO BE FILLED  NEA  TOTAL CUST OF TRAINING  PACILITY  ELUIPMENT  CASH CUST  CA	**************************************		\$0.000
EXPECTED ENTRY LEVEL hade  ONSOING  NEW  CONSOING  NEW  CONSOING  NEW  CONSOING  NOWSER OF JOSS TO BE FILLED  NOWSER OF JOSS TO BE FILLED  NOWSER OF JOSS TO BE FILLED  CONSOING  NEW  CONSOING  NEW  CONSOING  NEW  CONSOING  CON	1.169,637 1.124,504 2.044,072 4.078 3.152 926 2.045,103 1735 373 2735 118 118 118 118 118 118 118 11		**************************************
EXPECTED ENTRY LEVEL hade  ONGOING  NEW  CNGOING  CNGOING  CNGOING  NEW  CNGOING	1,169,637 1,124,504 2,044,072 4,078 3,152 926 1,103 1,103 1,35 373 2,35 1,8 1,8 1,8 1,8 1,8 1,8 1,8 1,8		**************************************
EXPECTED ENTRY LEVEL hase  ONGOING  NEW COST  ONGOING  NUMBER  ONGOING  NUMBER  ONGOING  NUMBER  ONGOING  ONGOI	1,124,554 3,044,572 4,078 3,152 926 **********************************		50,000
NEW ONSOING **  NEW **  TOTAL STUDENTS IN TRAINING **  NEW **  NUMSER OF JOSS TO BE FILLED **  CNGOING **  CNGOING **  NUMSER OF JOSS TO BE FILLED **  NUMSER OF JOSS TO BE FILLED **  TOTAL NUMBER OF PROGRAMS **  NEW **  TOTAL CUST OF TRAINING **  CASH CUST OF TRAINING **  CASH COST OF TRAINING **  CASH COST OF TRAINING **  ELUIPMENT CASH COST **  CASH COST ONE THE CASH COST **  CONTINUING CASH	2,044,024 4,078 3,152 926 ************************************		**************************************
NEA TOTAL STUDENTS IN TRAINING  NEA CNGOING NUMSER OF JOBS TO BE FILLED  NUMSER OF JOBS TO BE FILLED  NUMSER OF JOBS TO BE FILLED  NEA TOTAL NUMBER OF PROGRAMS  NEA TOTAL CUST OF TRAINING  PACILITY  EQUIPMENT  CASH CUST  CASH CASH CUST  CASH CASH CUST	2,044,072 4,078 4,078 3,152 926 1,103 735 735 1373 148 118 118 30 30 30 30 30 30 30 30 30 30		20°00000000000000000000000000000000000
TOTAL STUDENTS IN TRAINING ** CNGOING CASH COST ** CN	4,078 3,152 3,152 1,103 1,103 1,35 373 373 373 373 373 373 373 373 373 3		20.000
TOTAL STUDENTS IN TRAINING  COGOING  NUMSER OF JOBS TO BE FILLED  NEW  TOTAL NUMBER OF PROGRAMS  CONSOING  CASH COST  CASH COST  CASH COST  CASH COST  CONTINUING  CON	4,078 3,152 926 1,103 1,103 373 1735 373 118 118 118 2,345,151 3,352,113		**************************************
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NUMSER OF JOBS TO BE FILLED  NUMSER OF PROGRAMS  NUMBER OF PROGRAMS  NEW STATE AND BEDDER AN ESTAURING SOLUTION  CASH COST  CASH CASH COST  CASH CASH CASH CASH CASH CASH CASH CASH	926 1,103 1735 373 373 148 118 118 30 5,945,151 5,362,113		· (*) /*
NUMSER OF JOSS TO BE FILLED  CNGGING  NEA  TOTAL NUMBER OF PROGRAMS  TOTAL CUST OF TRAINING  DEPRECIATION  FACILITY  EQUIPMENT  CASH COST  CASH	1,108 1735 373 273 274 275 278 278 278 278 278 278 278 278 278 278	*	· **
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CNGOING  NEA  TOTAL NUMBER OF PROGRAMS  NONGOING  CONSOING  CASH COST  CASH COST  CASH COST  CASH COST  CONTINUING  CONTINUING	735 373 373 148 118 30 5,945,151 5,945,113 5,382,113	- * * * * * * * * * * * * * * * * * * *	***************************************
NEW	373 148 118 30 30 30 345, 151 3,945, 113 3,382, 113		· ************************************
TOTAL NUMBER OF PROGRAMS  ONGOING  NEW  ONGOING  ONGOING  CONSOING  DEPRECIATION  FACILITY  EQUIPMENT  CASH COST  ONETIME CASH COST  ONETIME CASH COST  CONTINUING  CONTINUING  CONTINUING  CASH COST  CASH COST  ONETIME CASH COST  CASH COST  CASH COST  CASH COST  ONETIME CASH COST  SAMPLE AND GENERAL RETMENTS SERVENT  TOTAL CASH COST  CONTINUING  CONTINUING  CONTINUING  CONTINUING  CONTINUING  CASH COST  CONTINUING  CASH COST  CONTINUING  CASH COST  CONTINUING  CASH COST  CONTINUING	148 118 118 30 30 30 345,15 5,945,15 3032,113	**************************************	***************************************
TOTAL NUMBER OF PROGRAMS  NEA  CONGOING  NEA  TOTAL CUST OF TRAINING  DEPRECIATION  FACILITY  EQUIPMENT  CASH CUST  CASH CUST  CASH CUST  NEW  CASH CUST  CASH CUST  NEW  CASH CUST  CASH CUST  CASH CUST  NEW  CASH CUST  CASH CUST  NEW  CASH CUST  CONTINUING  CASH CUST  CONTINUING  CASH CUST  CONTINUING  CASH CUST  CONTINUING  CON	148 118 30 5,945,151 5,382,113	2	***************************************
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************	2,382,113	*	
*************	523,194		
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******************	206,881	*	•
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****************	1,861,961	#	
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****	3,563,038	<b>3</b>	
* * * * * * * *	3,086,714	<b>*</b>	
* * * * * *	476,324	#	
; ; ; ; ; ; ; ;	5,425,000	* * -	5,425,000 **********************************
•	<b>}</b>	-	2.072.000
Ħ	847.233	<b>,</b>	
* ** ** ** ** ** ** ** ** ** ** ** ** *	755,036	ŧ	
HIXED *	92,197	*	
*	648,060	*	
ONETIME REIMOUKSEMENT *	402,440	*	
	245,620 .	#	•
CPERATING *	219,043	#	
# FIXED #	26,577	•	
2.4. 医二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	***************************************	<b>#</b>	****
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S THURKAL LINCOSH TAX TO BE TAXED Y	29,321	*	
*	1.059.163	. #	

### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

#### PROGRAH PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

#### PREPARATION DATE 08/07/74

PRUGRAY MIX FOR - STATE OF OKLAHOMA
PLANNÍNG AREA - STATE OF OKLAHOMA
PRIMARY USJECTIVE - MAXIMIZE ENTRY LEVEL MAGES

בעבובסת אינוייייייייייייייייייייייייייייייייייי	AMOUNT	* RESTRICTION * TYPE AMDUNI
		* *
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PARTANTON Y-ENTRY ERVEL 846E 3	4 19,160,848	\$\$ \$
TO THE THE PRINCE MAKE THEFT TO	1400041	<b>₽</b> →
A NEK - SOMOAROVATOUNIES YON A BUSINESSANDE -	4 4,000,100 4,058,685	+ +
TANGERSON ON THE CANAL TANGE T	292,072	· #
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* TOTAL STUDENTS IN TRAINING	16,529	22 *
CYSTING	# 14,210	*
, and a	2,719	<b>*</b>
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* TOTAL PREPARATORY SUPPLY	5,002	000*06
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* TOTAL UPGRADE SUPPLY	09 444	**************************************
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* NURSES OF JUDS TO BE FILLED	01440	Z + →
# GNSCIAS	72047	<b>+</b> ;
PREPARATORY	4,073	<b>⇒</b> +
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* TOTAL COST OF TRAINING	£ 2,902,937	¥
	* 1,343,739	#
a DEPNECIATION		#
FACILITY	* 157,428	*
E COLF PRENT	* 245,509	#
CASH CJST	* 940,802	` #
	* 1,559,197	ħ
# CASH COST	* 1,559,197	*
CNETIME CASH COST	* 1,395,138	*
	* 164,060	*

*	**************************************	****	:*************************************	***********	**************************************
#	ONGOING	#	146,745	*	8
*	OPERATING	¥	146,745	*	8
4	FIXED	#		ᅪ	*
¥	Z UZ	#	843,441	#	*
4	Cheffice REIMBURSEMENT	Ħ	810,798	*	8
₽	CONTINUING REIMBURSEMENT	₩	32,644	#	*
4	UPERATING	Ħ	32,644	*	*
H	FIXED	¥		**	**
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ħ	* SOCIAL BENEFITS	¥	683,135	*	**
Ħ	FEUERAL INCOME TAX TO BE PAID	¥	431,665	#	#
*	STATE INCOME TAX TO SE PAID	*	71,402	*	*
4	WELFARE PAYMENT REDUCTIONS	¥	180,068	#	*
#	,我们的人们的人们的人们的人们的人们的人们的人们的人们的,我们的人们的,我们的人们的,我们的人们的人的人们的人	***	2. 母亲的女女女女女女女女女女女女女女女女	****	计算法 医医生性性 化二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基



## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PROGRAM MIK FOR — STATE UF OKLAHOMA PLANNING AREA — STATE DF OKLAHOMA PRIMARY UBJECTIVE — MAXIMIZE JJÖ PLACEMENT

PREPARATION DATE 08/07/74

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# SUMMARY	* AMBUNT	RESTRICTION
-		* TYPE AMUUNT *
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SAS ICTOT *	24,147,520	*
* Chichia	x 20,384,030	*
* PREPARATORY-ENTRY LEVEL MAGE	× 18,764,720	*
# UPGRAUE-ANNUAL MAGE IMPRUV.	r 1,519,288	*
302	3,763,522	*
# PREPARATORY-ENTRY LEVEL JAGE	3,348,984	*
* UPGRADE-ANNUAL HAGE INPROV.	x 414,538	*
计算程序 经存货 化二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	****	***************************************
# TOTAL STUDENTS IN TRAINING		**
SNICSNC #	14,210	*
\$ \$\tau_{\text{\color}}\$	3,386	* 1
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* TOTAL PREPARATORY SUPPLY	4,810	50.000 c 000
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4 1014L UPSKADE SUPPLY	7 * 7 * 7 * 7 * 7 * 7 * 7 * 7 * 7 * 7 *	*************************************
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ממחר מחר	1017	**
# ONCOING		*
# PREPARATORY	9.04	* 1
# CPGRADE	41000	• #
7.UZ #	59717	· #
# PAGPARATORY	737	
* ひからおみひき	1,548	
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* TOTAL NUMBER OF PRUGRAMS	216 *	2
* CNSDING	811	\$ 1
Tu2 #	*	新华新华新新的新新的新新新新新新新新新新新新新新新新新新新新新新新新新新新新
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# TOTAL COST OF TRAINING	2,902,937	<b>.</b> .
# ONICOING	1,545,734	<b>5</b> +
* Dépreciation	402,937	<b>₽</b> †
# FAJILITY	* 157,428	<b>∔</b> 1
# EGUIPAENT	* 245,509	*
⊕ CASH CGST	* 540,802	*
**************************************	1,559,197	*
- 4	* 1,559,197	*
* CARTINE CASH COST	⇒ 1,403,041	*
# CUNTINUING CASH COST	* 156,156	**
# TOTAL CASH COST GAGOING & NEW	* 2,500,000	* L 2,500,000 *
·法格拉特格特的法格格特格格格格格格格格格格格格格格格格格格格格格格格格格格格格格	化子女女女女女女女女女女女女女女女女女女女女女女女女女女	经设施汽车的经济经济经济的经济的经济的经济的经济的经济的

# GWGJING # 146,745 # #  UPEALING # 146,745 # #  FIXEJ #	* STATE AND FEDERAL REIMAURSEMENT	#	876,178	<b>ب</b>	1,342,000	7
# FIXED # 146,745 # # 166,745 # # FIXED # # 729,433 # # 729,433 # # 729,433 # # 729,433 # # 729,433 # # 729,433 # # 729,433 # # 729,207 # # 702,207 # # 27,226 # # # 27,226 # # # 27,226 # # # 27,226 # # # 50CIAL BENEFITS # # 621,873 # # 621,873 # # 621,873 # # 621,873 # # 621,873 # # # FEDERAL INCOME TAX TO BE PAID # # 63,699 # # # # # # # # # # # # # # # # # #	÷ 0×601×6	ø	146,745	*		-
# FIXED # 729,433 # # * NEA * NEA * T02,207 * * T02,207 * * * CONTINUING REIMBURSEMENT # 27,226 * * * FIXED * FIXED * FIXED * FEDERAL INCOME TAX TO BE PAID # 63,699 # * FEDERAL INCOME TAX TO BE PAID # 63,699 # * FEDERAL INCOME TAX TO BE PAID # 63,699 # * FEDERAL INCOME TAX TO BE PAID # 63,699 # * WELFARE PAYMENT REDUCTIONS # 173,165 #	+ OPEKATING	*	140,745	*		_
* 729,433	* FIXED	*		*		_
# ONETIME REIMBURSEMENT # 702,207 #  # CONTINUING REIMBURSEMENT # 27,226 #  # PIXED # 27,226 #  # FEDERAL BENEFITS # 621,873 #  # FEDERAL INCOME TAX TO BE PAID # 63,699 #  # WELFARE PAYMENT REDUCTIONS # 173,165 #	7UZ #	*	729,433	*		
c CONTINUING REIMBURS EMENT * 27,226 *  c DPERATING * 27,226 *  c FIXED *  c SCIAL BENEFITS *  c FEDERAL INCUME TAX TO BE PAID * 385,009 *  c STATE INCUME TAX TO BE PAID *  c STATE TAX T	* ONETIME REIMBURSEMENT	*	702,207	*		•
# GPERATING # 27,226 #  # FIXED #  # FIXED #  # CTPERAL INCOME TAX TO DE PAID # 53,699 #  # KELFARE PAYMENT REDUCTIONS # 173,165 #	CONTINUING REIMBURS EMENT	¥	27,226	*		*
* FIXED *  **********************************	* CPERATING	*	27,226	*		•
######################################	# FIXED	*		*		~
# TAX TO BE PAID # TAX TO BE PAID # TAX TO BE PAID . # TREDUCTIONS	2.存存的存存的存存的存存的存储的存储的存储的存储的存储的存储的存储的存储的	**	***	***	****	**
11D **	+ SOCIAL BENEFITS	Ħ	621,873	**		_
* *	# FEDERAL INCOME TAX TO BE PAID	11	385,009	*		*
*	E STATE INCUME TAX TO BE PAID	<b>#</b>	63,699	*		*
	# WELFARE PAYMENT REDUCTIONS	*	173,165	*		*



### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAY PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74 рросрам міх for — state of оксанома planning area — state of оксанома primary objective — maximize number of programs

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SUMMARY A A A A	NOORA	
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#### UKLAHDMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PRINKAN GANA - STATE DE JOHANNS  PRINKAN GANA - STATE DE JOHANNS  RESTAURAN DE PROGRANS  RANGEMARY  E SUMMARY	איסאבואט קט פובובר ביפא אנא אבספאק	4	PREPARATION DATE 08/07/74	ATE 08/07/74	
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¥	FEDERAL INCOME TAX TO SE PAID	₩	330,339	¥	*
<b>;;</b>	STATE INCOME TAX TO BE PAID		53,721	*	#
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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRÂM MIX FUR — STATE OF UKLAHOMA PLANNING AREA — STATE OF UKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE SOCIAL BENEFITS

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* 25.5.4	#	1,697	*	
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S CASH COST	ü	940,802	¥	
1)))	#	1,559,197	**	
# CASH COST	Ħ	1,559,197	*	•
* CONETIME CASH COST	¥	1,389,879	*	
# CONTINUING CASH COST	#	169,319	*	•
WHITE CASH COST UNGSING & NEW	¥	2,500,000	*	2,500,000

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* GNETIME REIMBURSEMENT	*	704,222	*		*
* CCNTINDING REIMBURSEMENT	¥	31,348	#		*
# GPERATING	 ¥	31,348	#		*
* FIXED	*	•	*		*
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* SOCIAL BENEFITS	#	700,200	*		*
* FEDERAL INCOME TAX TO BE PAID		454,956	*		*
* STATE INCOME TAX TO BE PAID	*	74, ~71	*		*
* HELFARE PAYMENT REDUCTIONS	*	170,774	*		*
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APPENDIX H

COMPLETE DETAIL REPORT LISTINGS



## GREAHCRA STATE DEPARTMENT OF VCCATICNAL AND TECHNICAL EDUCATION

### PACGRAM PLANMING ASSISTANCE REPORT

#### SECCNEARY PROGRAMS

PREPARATION DATE 08/07/74

PACUNAM MIX FOR - AGNICULTURE PLANNING AKEA - STATE OF CKLAMUMA PRIMARY CRUSCITIVE - MAXIMIZE ENTRY LEVEL MAGES

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## ONLAHGMA STATE DEPAKTMENT GF VCCATICNAL AND TECHNICAL EDUCATION

### PRJGRAM PLANNING ASSISTANCE REPORT

SECCNCARY PROGRAMS

PRCGADY FIX FOR - EUDINESS AND CFFICE
PLANNING AREA - STATE OF CKLAHOMA
PRIPARY CEJECTIVE - MAXINIZE ENTRY EEVEL WAGES
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PREPARATION DATE 06/07/74

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## CALAHCMA STATE CEPAPTMENT CF VCCATICNAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

SECCNDARY PROGRAMS

PROGRAM MIX FOR - BUSINESS ARU GFFICE PLANNING AKEA - STATE OF CKLANDWA PRIMARY COJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

· PREPARATION DATE 08/07/74

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### CKLAHCKA STATE DEPARTMENT OF VOCATICNAL AND TECHNICAL EDUCATION

PRIGRAM PLANNING ASSISTANCE REPORT

SECENCARY PROGRAMS

PREPARATION DATE 08/07/74 PREGRAM MIX FOR - DISTRIBUTIVE SOUCATION PLANNING AREA - STATE OF CALAMCMA PRIMARY SEJECTIVE - MAXIMIZE ENTRY LEVEL MAGES

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## CKLAHEMA STATE DEPARTMENT OF VCCATICNAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - DISTRIBLITIVE EDUCATION PLANNING ANEA - STATE OF CKLARCMA PRIMARY CENEOL MAGES

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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## CALABORA STATE DEPARTMENT OF VOCATICHAL AND TECHNICAL EDUCATION

PAUSHAM PLANKING ASSISTANCE REPORT

#### SECCACARY PROGRAMS

PREPARATION DATE 08/37/74

PACGRAM MIX FCA - FCME ECONOMICS PLANNING ANEA - STATE OF CALAFOMA PRIMARY CEJECTIVE - MAXIMIZE ENTAY LEVEL WAGES

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## CHLAPEMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

SECCNDARY PROGRAMS

PREPARATION DATE 08/07/74

PRECRAM MIX FCR - FEALTH CCCUPATIONS PLANNING ARGA - STATE OF CKLAHCMA PFIMARY CEJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

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## CKLAHEMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PADGAAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRACE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF CKLANCHA PRIMARY CENECTIVE - MAXIMIZE ENTRY LEVEL MAGES

PREPARATION CATE 38/07/74 SECCNDARY PROGRAMS

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## ENLAPENA STATE CEPARTMENT OF VICATIONAL AND TECHNICAL ECUCATION

#### PADGARY PLANTING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 SECENDARY PRUGRAMS PROGRAM WIN FOR THANDE AND INDUSTRIAL EDUCATION PLANNING AREA TO STATE OF CALAMONA PRIME BY CONSCITIVE TRAINING THAN AND STATE ENTRY LEVEL MAGES

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## CALLANGYA STATE DEPARTMENT OF VCCATICHAL AND TECHNICAL ECUCATION

### PACGNAM PLANNING ASSISTANCE REPORT

#### SECENCARY PROGRAPS

PREPARATION DATE 08/07/74

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## CALAPORA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

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PACGRAY AIX FOR - TRACE AND INCOSTATAL ECUCATION PLAINING DASA - STATE OF CALABOAK PASA DEVEL AAGES PRIMAY LEVEL AAGES

PREPARATION DATE 08/07/74

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## CKLAPCRE STATE DEFASTPENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PRUGRAM PLANNING ASSISTANCE REPORT

#### SECCNDARY PROGRAMS

PREPARATION DATE 08/07/74

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## CALAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PAJGAAN PLANNING ASSISTANCE REPORT

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PROGRAM MIX FOR - 1,406 AAG INDUSTRIAL EDUCATION PLANNING AMEN - STATE OF CREAMONA PRIMARY COJECTIVE - MAXIMILE FURSY LEVEL MAGES

PREPARATION DATE 08/07/74

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### CALAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PACGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PREPARATION DATE 03/07/74

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## CKLAHUMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

PACGRAMS FORCED INTO SOLUTION - 94.0

PROGRAY MIX FOR + BUSINESS AND GFFICE PLANNING AREA - STATE OF OKLAHOWA PRIMARY OBJECTIVE + MAXIMIZE JOB PLACEMENT

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215-488.0 PAYRULL SLEAK 217-385.0 TRANSIT CLEAK 219-486.0 ACCOUNTING SLEAK 249-385.0 CACOUTING SLEAK 249-385.0 CACOUTING SLEAK 249-385.2 CLAINS (LEAK (INSURANCE))	056 * 052 * 140 212 * 140 274 * 140 7.0 * 7.0 * 7.0 * 7.0 * 140 4.4 * 4.4 * 140 1.4 * 1.40	01GO ACCOUNTING AND COMPUTING
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## OKLAHGMA STATE DEPARTMENT OF VGCATIGNAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

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- BUSINESS AN	STATE OF UKLA	12 - RAXIMIZE
PROGRAM MIX FOR - BUSINESS AND OFFICE	PLANNING AREA - STATE OF UKLAHUMA	PRIMARY COJECTIVE - AAXIMILE JOS PLACEMENT

SECONDARY PROGRAMS
PREPARATION DATE 08/07/74

## CALAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PAUGRAY PLANNING ASSISTANCE REPORT

SECCHOARY PROGRAMS

PROGRAM WIN FOR - DISTRIBUTIVE EDUCATION PLANTING AREA - STATE OF OKLAMBAA PLACEMENT PRIMARY UBJECTIVE - NAXIMIZE JCB PLACEMENT

PREPARATION DATE 08/07/74

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## OKLAHDMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PRUGRAM PLANNING ASSISTANCE REPORT

PAGGAA4 MIX FOA — DISTAÏ3UTÎVE EUJCATION PLAVING ANEA — STAÎE OF GALARUMA PRIMANÎ LGJECTIVE — MAKÎNÎCE JÛG PLACEMÊNÎ

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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# OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION '

### PROGRAM PLANNING ASSISTANCE REPORT

SECUNDARY PRGGRAMS

#### PROJRAH NIK FUK - HUNE ECUNUNICS PLANNING AREA - STAT= OF CKLX-OK PRIMARY UBJECTIVE - WAKIMIZE JOS PLACEMENT

PREPARATION DATE 03/07/74

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## OXLAHOMA STATE DEPAKTMENT OF VOCATIONAL AND TECHNICAL EUJCATIÚN

### PACGRAM PLANNING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 SECONDARY PROGRAMS

### PAUGRAM DIX FÜR - HEALTH GOOUPATIONS PLANNING AKEA - SINTE OF ÖNLAMUMA PRIMARY OBJECTIVE - MAXIMIZE JÖB PLAGEMENT

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#### GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PACGRAM MIN FOR - Thaue AND INJUSTRIAL EDUCATION PLAINING AREA - STATE OF OKLAHUAA PRIMARY UBJECTIVE - MAXIMILE JOB PLACEMENT

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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### GALAHONA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PAUGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - THADE AND INCOSTRIAL EDUCATION PLAINT IS AREA - STATE OF UNLAFOLDAR PLACEMENT PRINCING - HANDRILE USS PLACEMENT

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM MIX FOR - TRABE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF CALAMODA PRIMARY GOUSCTIVE - MAXIAIZE UDB PLACEMENT

PREPARATION DATE 03/07/74

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### PROGRAM PLANNING ASSISTANCE REPORT

SECGNDARY PROGRAMS

PREPARATION DATE 08707/74

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## PROCRAH PLANNING ASSISTANCE REPORT

SECCHDARY PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF DRIABLIA PRIMARY CSJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

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# DKLAHGHA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

## PRUGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY GEJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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## TE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PACCRAH PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — TRADE AND IMDUSTRIAL EDUCATION PLANNINS AREA — STATE DF OKLAHÜNA PRIMARY GSJECTIVE — MAXIMIZE NUMBER CF PROGRAMS

SECCNOARY PROGRAMS PREPARATION DATE 08/07/74

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## GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

PRUGRAM MIX FOR — TRADE AND INDUSTRIAL EDUCATION PLAINNING AREA — STATE OF OKLAHUMA PRIMARY GOJECTIVE — MAXIMIZE NUMBER OF PROGRAMS

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## PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74 PRESRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNINS AREA - STATE JF OKLAHUMA PRINARY USUECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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# CKLAHONA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANKING ASSISTANCE REPORT

SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PROBRAMS FORCED INTO SGLUTION — 363.0

## PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74 PROGRAM MIX FUR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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### GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

### SECCIONARY PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF URLAHOMA PRININY GOJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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## PROGRAM PLANNING ASSISTANCE REPORT

### SECOMOARY PROGRAMS

PREPARLIION DATE 08/07/74

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## PREGRAM PLANNING ASSISTANCE REPORT

### SECCUDARY PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - HOME ECONOMICS PLAKNING AREA - STATE OF OKLAHOMA PRIMARY USJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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## PROGRAM PLANNING ASSISTANCE REPORT

### SECORDARY PROGRAMS

PREPARATION DATE 08/01/14

PROGRAY MIX FOR - DISTRIBUTIVE EDUCATION PLANHING AREA - STATE OF OKLAHOMA PPINARY OBJECTIVE - RAXIMIZE NUMBER OF PROGRAMS

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## PRUGRAM PLANNING ASSISTANCE REPORT

### SECSNOARY PROGRAMS

### PREPARATION DATE 08/07/74

PROGRAM MIM FOR — DISTRIBUTIVE EDUCATION PLANMING APER — STATE OF OKLAHOMA PRINGRY OBJECTIVE — MAXIMIZE NJMBER OF PROGRAHS

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# GKLAHGMA STATE DEPARTMENT OF VCCATIONAL-AND TECHNICAL EDUCATION

PRIGRAM PLANNING ASSISTANCE REPORT

### SECCINEARY PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FUR — BUSINESS AND DFFICE PLANNING AREA — STATE OF OKLAHOMA PRIMARY UBJECTIVE — FAXIMIZE NUMBER OF PROGRAMS

PROGRAMS FURCED INTO SOLUTION - 94.0

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## PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR — BUSINESS AND OFFICE PLANNING AREA — STATE OF ONLARDAN PAINING AREA — MAXIMIZE NUMBER OF PROGRAMS

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## PROGRAY PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - AGRICULTÜRE PLANNING AREK - STATE DF GKLAHÖMA, PRIMKKY GOJECTIVE - MAXIMIZE NUMBER CF PROGRAMS

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### GRYAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOK - AGRICULTURE
PLANNING AREA - STATE OF OKLAHOMA
PRIMARY ODJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

328.0 PRESSRANS FORCED INTO SOLUTION -

	PROGRAM	NUMBER	•	100 AGRICULTURAL PRODUCTION . 201 RANGH OPERATION				100 AGRICULTURAL PRODUCTS				•		-	-	•	30G AGRICULTURAL MECHANICS 302 FARM MACHINGRY REPAIR	*		500 ORNAMENTAL HORTICULTURE 500 FLORISTRY .	4	•	•
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## PROGRAM PLANNING ASSISTANCE REPORT

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PRUGRAM MIX FOR - BUSINESS AND OFFICE	PLANNING AKEA - STATE OF OKLAHOMA	PRIMARY OBJECTIVE - MINIMIZE LOST OF PROGRAMS
PRUGRAM MIX FO	PLANNING AREA	PRIMARY OBJECT

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

## PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM MIX FOR - BUSINESS AND UFFICE PLANNING AREA - STATE OF UKLAHOMA PRIMARY GEJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

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## PROGRAM PLANNING ASSISTANCE REPORT

· SECONOARY PROGRAMS

PROGRAM MIX FOR - OISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF OKLAHUMA PRIMARY OGJECTIVE - MINIMIZE COST OF PROGRAMS

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### ERIC Full Text Provided by ERIC

# OKLAHOMA STATE DEPARTNENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PRUGRAM MIX FUR - DISIRIBUTIVE EDUCATION PLANNING AREA - STATE UF UKLFHUMA PRIMARY OBJECTIVE - MINIMILE COST OF PROGRAMS

SECONDARY PROGRAMS
PREPARATION DATE 08/07/74

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## PADGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM MIX FOR - HOME ECONUMICS PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE COST OF PROȘRAMS

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## PROGRAM PLANNING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 SECONDARY PROGRAMS

PROGRAM MIX FOR - HEALTH OCCUPATIONS PLANNING AREA - STATE OF OKLAHUMA PRIMARY GOLECTIVE - MINIMIZE COST OF PROGRAMS

24.0 PROGRAMS FORCED INTO SOLUTION -

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## PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF GKLAHGMA PRIMARY OBJECTIVE - HINIMIZE COST OF PROGRAMS

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## PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PADGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRINAXY ODJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

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## PROGRAM PLANNING ASSISTANCE REPORT

PAGGAAN MIX FOR - TRADE AND INCUSTRIAL EDUCATION PLANNING AREA - STATE OF UNLAHOMA PROGRAMS PRICATIVE - MINIMIZE COST OF PROGRAMS

SECONDARY PROGRAMS PREPARATION DATÉ 38/07/74

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## PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PAGGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF GRIANDHA PAINARY DOLGCTIVE - MINIMILE COST OF PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS PROGRAM MIK FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UNLAHUMA
PRINARY COJECTIVE - MINIMIZE CUST OF PROGRAMS

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ERIC Full Text Provided by ERIC

# OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAH PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIHIZE COST OF PROGRAMS

	* PROGRAH EMPHASIS	在公司中央中心中央中央中央中央中央中央中央中央中央中央中央中央中央中央中央市场的公司(NOT = 1 TYOON)	173100 SMALL GASOLINE ENGINE REPAIR	<b>销售电话汽车机 医脊髓管 医斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯斯</b>	173500 UPHOLSTERY	<b>建筑建筑设置 医甲基苯基 医甲基苯基 医牙耳氏病 医水杨素素 医甲基氏病 医二氏虫虫虫虫 医二甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲</b>	-	•	173601 CABINET MAKING		
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## PRUGRAM PLANNING ASSISTANCE REPORT

## SECONDARY PROGRAMS PROGRAM MIX FOR - AGRICULTURE PLANNING AREA - STATE OF ONLAHOMA PRIMARY OBJECTIVE - NAXIMIZE SOCIAL BENEFITS

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## PROGEAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FGR - bUSINESS AND UFFICE PLAMNING AREA - STATE UF OKLAHOMA PRIMARY UBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

94.0 PRUGRAHS FORCED INTO SOLUTION -

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PROGRAM PLANNING ASSISTANCE REPORT

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11.20	a			# # # # # # # # # # # # # #			0.0	100%	.26.0		0.0	0.45
	PROGRAM MIX FOR - BUSINESS AND OFFICE PLANKING AREA - STATE OF GKLANDMA PRIMARY UDJECTIVE - NAXIMIZE SOCIAL BENEFITS	PROSRAMS FORCED INTO SULUTION - 94.0	# DESCRIPTION # PROCESS #	######################################	. PRJGRAM TOTALS *	. attitutiotatiotatiotatiotatiotatiotatiot	PAGGRAM TOTALS *	**************************************	PACGRAM TOTALS	Control of the contro	FRUGRAM TOTALS .	在这种政治的企业的企业,在企业的企业的企业,是一个企业的企业的企业的企业的企业的企业的企业的企业的企业的企业的企业的企业的企业的企





## PROGRAM PLANNING ASSISTANCE REPORT

### SECONDARY PROGRAMS

PREPARATION DATE 08/07/74

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PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF UNLAHOMA SAIMARY DEJECTIVE - MAXIMIZE SOCIAL BENEFITS

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		PRUGRAM TOTALS	* 0.5	0.0	0.5	*	

## PRUGSAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

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PREPARATION DATE 08/07/74	**************	TOTAL PROGRAMS		1.0 0.0 1.0 0.0 1.0 1.0 1.0 1.0 1.0 1.0	3.0 3.0 4.444444444444444444444444444444
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## PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HONE ECONUMICS PLANNING AREA - STATE OF OKLAHUMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

FREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - MEALTH OCCUPATIONS PLANNING AREA - STATE OF CALAHOAA PRIMARY UGJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

***************************************	(*GOING NEW TOTAL # PROGRAM EMPHASIS # (*GOING NEW DAGGAMS PROGRAMS # NUMBER DESCRIPTION # PROGRAMS	070303 NURSES ASSISTANT 070399 NURSING GTHER 079900 HEALTH SERVICES	
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## OKLAHOMA STATE DEPARTNENT OF VOCATIONAL AND TECHNICAL EDJCATION PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLAUNING AREA - STATE OF OKLAHUMA PRIMARY OBJECTIVE - MAXIMIZE SUCIAL BENEFITS

SECONDARY PROGRAMS PREPARATION DATE 08/07/74

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### PROGRAH PLANNING ASSISTANCE REPORT

PROGRAM KIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF GRLAHUMA PRIMARY UBJECTIVE - MAXIMILE SÚCIAL BENEFITS

PREPARATION DATE CO/O7/74 SECCNDARY PROGRAMS

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

PROGRAM HIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHUMA PRIMARY ODJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

PROGRAMS FURCED INTO SOLUTION - 383.0

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM HIX FUR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY GEJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

SECONDARY PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

SECONDARY PROGRAMS

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PRIMARY DEJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

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PROGRAM PLANKING ASSISTANCE REPORT

SECONDARY PROGRAMS

PAGGRAM AIA FGR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE DF OKLAMUMA
PRIMARY CEJECTIVE - MAXIMIZE SUCIAL BENEFITS

PREPARATION DATE 08/07/74

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

### COLLEGIATE PROGRANS

PROGRAM MIX FOR — BUSINESS AND OFFICE EDUCATION PLANNINS AREA — STATE OF CKLAHOMA PRIMARY ODJECTIVE — MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74

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### PRCGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - BUSINESS AND DFFICE EDUCATION PLARNING AREA - STATE OF OKLAHOMA PRIMARY GÖJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74 PRESEAM MIX FOR - DISTALBUTIVE ED<sup>U</sup>CATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY GABECTIVE - MAXIMIZE ENTRY LEVEL WAGES 10.0 PROGRAMS FORCED INTO SOLUTION -

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### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FOR - HOME ECONOMIC<sup>S</sup> ED<sup>U</sup>CATION PLANNING AREA - STATE OF UKLAHUMA PKIMARY OSJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74

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# GKLAHDMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HEALTH OCCUPATIONS ECUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

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# GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74

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PROGRAM MIX FOR - TECHNICAL EDUCATION	PLANNING AREA - STATE DF OKLAHOMA PAIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES
PROGRAM	PLANNIN PRIMARY

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TECHNICAL EDUCATION

COLLEGIATE PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIN FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION OATE 08/07/74

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PROGRAMS FORCED INTO SOLUTION -	\$P\$ 经银行介收的投资的转换的转换的转换的转换的转换的转换的转换的转换的 计

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGPAM MIK FOR - TRADE AND INDUSTRIAL EDUCATION PLANNINS AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

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PROGRAM PLANNING ASSISTANCE REPORT

PRCGRAM MIK FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY DEJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

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PROGRAH PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY UBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

PROCKÁM HIX FOR – TRADÉ AND INDUSTRIAL EDUCATION PLANNINS AREA – STATE DF OKLAHOMA PRIMARY OBJECTIVE – MAZIKIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

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### CKLAHOMA STATE DEPARTMENT OF VDCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74 PROGRAM MIX FOR — BUSINESS AND OFFICE EDUCATION PLANNING AREA — STATE OF GKLAHOMA PLACEMENT PRIMARY OBJECTIVE — MAXIMIZE JOB PLACEMENT

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### CKLAHDMA STATE DEPARTMENT OF VOCATICNAL AND TECHNIÇAL EDJCATION PROGRAN PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS PROGRAM MIX FOR '- BUSINESS AND OFFICE EDUCATION PLANNING ARLA - STATE OF ORLAHOMA PRIMARY GBJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

### PROGRAM PLANNING ASSISTANCE REPORT

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PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

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### PROGRAM PLANNING ASSISTANCE REPORT

COLLESIATE PROGRAMS
PREPARATION DATE 08/07/74

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PROGRAM PLANNING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

PROGRAM MIX FOR - HEALTH GCCUPATIONS EDUCATION PLANNING AREA - STATE OF UKLAHOMA

PRIMARY GUJECTIVE - MAXIMIZE JOB PLACEMENT

MEDICAL LABORATORY ASSISTANT PRATICAL VOCATIONAL NURSING NURSING (ASSOCIATE DEGREE) DESCRIPTION - PROGRAM EMPHASIS 070302 076203 .070301 NUMBER \*\*\* PROGRAMS 1004 100% 100% 35 80 4.0 13.0 医格林特特氏性神经氏性神经神经神经神经神经神经神经神经 ----- PADGRAM MIX PROGRAMS % 0 200 ö ö 0.0 0.0 \*\*\*\* ON-GOING PROGRAMS 1002 100% 4.0 13.0 计多数分类系统 医骨骨 医骨骨 计记录记录 计计算计算 经存货的 计计算 计计算 计计算计算 计计算计算计算计算 PROGRAM TOTALS MEDICAL LAB ASSISTANT, MEDICAL LAB TECHNICIAN DESCRIPTION MEDICAL TECHNOLUGIST PROGRAMS FORCED INTO SOLUTION -REGISTERED NURSE -- OCCUPATIONAL EMPHASIS 075.378.0 078.231.0 018-321-0 078.381.2 D.0.T.

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PROGRAM TOTALS

### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

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	PROGRAM MIX FOR - TECHNICAL EDUCATION	PLANNING AKEA - STATE OF OKLAHOMA	' ÒBJECTIVE – MAXIMIZE JOB PLACEMEN
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PREPARATION DATE 08/07/74

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## GKLAHGHA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FUR - TECHNICAL EDUCATION PLANNING AREA - STATE OF UKLAHUMA PRIMARY OBJECTIVE - HAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

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### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF ÜKLÄHÖMÄ PLACENENT PRIMARY ÖĞJECTIVE - MAXIMIZE JOB PLACENENT

COLLEGIATE PROGRAMS

DUCATION PREPARATION DATE 08/07/74

***	DAIR CONDITIONING AND HEATING  PLUMBING AND PIPEFITTING  BODY AND FENDER  AUTO MECHANICS  AUTOMOTIVE SERVICES	17010 17010 17010 17030 17030	TOTAL PROGRAMS 100% 100% 100% 100% 100% 2.0	PRUGRAMS PRUGRAMS 1002 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	
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### PRUGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PRUGRAM MIX FOR — ŤRADE AND INDUSTRIAL EDUCATION PLANNING AKEA — STATE CF OKLAHOMA PRIMARY OŠJECTIVE — MAXIMIZE JUB PLACEMENT

PREPARATION DATE 08/07/74

PROGRAMS FORCED INTO SCLUTION - 5.5,

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### PAGGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE GF ÜKLÄHÜMA PRIMARY ÇĞJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

	NUMBER DESCRIPTION		***************************************	171503 RADIO/TV		171902 PRINTING	<b>? ************************************</b>	172302 - MACHINE SHOP	
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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MİX FOR — <sup>T</sup>RADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE OF UKLAHOMA PRIMARY OĞJECTIVE — MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

PROGRAMS FORCED INTO SCLUTION - 5.5.

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PROGRAH PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74 9.5 PROSRAMS FORCED INTO SOLUTION -

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*****		TOTAL	PROGRAMS	****	*0	•		0.0	******	24.5	•
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### PROGRAM PLANNING ASSISTANCE REPORT

### COLLEGIATE PROGRAMS

PROGRÂM MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY D'AJECTIVE - MAXIMIZE NUMBER CF PROGRAMS

PREPARATION DATE 08/07/74

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44 - A - 144	AGU330	160.288.0	168.235.0	186.156.0	209.383.1	210.383.0	211.368.0	212.368.0	215.338.0	215.436.3	217.588.0	219.458.0	249.358.0	249.358.1	249.568.2			操作 经存货 医内骨 医水体 医水体	162-158-1	152.238.0		



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# ' CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM HIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

COLLEGIATE PROGRAMS
PREPARATION DATE 08/01/74

PROGRAMS FORCED INTO SOLUTION - 15.5.

### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

### PROGRAM MIX FOR - DISTALBUTIVE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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## OLLAHDMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HOME ECONOMICS ED<sup>U</sup>CATION PLANNING AKEA - STATE OF UKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER CF PROGRAMS

PREPARATION OATE 08/07/74

COLLEGIATE PROGRAMS

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - MEALTH OCCUPATIONS EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY UBJECTIVE - MAXIMIZE NUMBER OF PROGRAHS

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

		#	MEDICAL LA		* 070301 NURSING (ASSOCIATE DEGREE)		070302 PRATICAL VOCATIONAL NURSING		070903 INHALATION THERAPY		
		TOTAL PROGRAMS	512 332 168	15.0	100%	13.0	100%	14-0	100%	28.5	. 70.5
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#### PROGRAM PLANNING ASSISTANCE REPORT

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PROGRAM MIX FOR - TECHNICAL EDUCATION	PLANNING AREA - STATE OF OKLAHUMA PRIMARY UDJECTIVE - HAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

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	710.281.1	**************************************	NICIAN	100%	<b>X</b> 0	100%	* 160109	ELECTROMECHANICAL TECHNOLOGY	), 06Y
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	***	"我的情况我的话,我们的话,我们的话,我们的话,我们的话,我们的话,我们的话,我们的话,我	****	****	*****	***************************************			

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#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM HIX FOR - TECHNICAL EDUCATION
PLANNING AREA - STATE OF OKLAHOMA
PRIMARY GBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

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	PROGRAM EMPHASIS DESCRIPTION	4		TECHNICAL WRITING	"我我我我们的现在分词,我们还是不是一个,我们就是这个人,我们就是这个人,我们就是这个人,我们就会会会的一个人,我们就会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会	RANCH OPERATION		COMPUTER SCIENCE		***	
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#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE WUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

9.5 PROGRAMS FORCED INTO SULUTION -

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#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PRGGAAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

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	*****	PROGRAM		***************************************			•				****	
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### OKLAHOMA STATE DEPARTMENT OF VOCATICNAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OXLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

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#### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PRUGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE UF DKLAHOMA PRIMARY DEJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

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812.834.0		% *	장	<b>**</b>	*	
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#### PROGRAM PLANNING ASSISTANCE REPORT

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OGRAMS E 08/07/74	****	TOTAL	<b>%</b> 0	0.0	10.0
COLLEGIATE PROGRAMS PREPARATION DATE 08/07/74	*****	A-GOING NEW MIX	*0	0.0	0.5
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PROGRAM MI <sup>X</sup> FOR — <sup>T</sup> RADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE OF OKLAHOMA PAIMARY OBJECTIVE — MAXIMIZE MJMBER OF PROGRAMS	PROGRAMS FORCED INTO SCLUTICN - 9.5.	* * * * * * * * * * * * * * * * * * *	624.281.0 FARN EQUIPMENT MECHANIC	多种的多种的一种,	TI DIVISION TOTALS



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### "KLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNINS AREA - STATE OF UKLAHUMA PRIMARY OBJECTIVE - MINIMIZE TOTAL CCST

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

			i		PROGFAM MIX		*		• -	
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163-164-0	0.6	BANK CASHIER	*	80	80	3 <del>1</del>	*		•	
209-388-1	19.7	STATEMENT CLERK	*	0 14	**	0 %	*			
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215-485	13.0	PAYROLL CLERK	ij	9	*0	*0	*			
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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — BUSINESS AND OFFICE EDUCATÎON PLANKING AREA — STATE OF OKLAHOMA PRIMARY GEJECTIVE — MINIMIZE TOTAL COST

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

	PRUGRAMS FU	PROGRANS FORCED INTO SOLUTION - 19.5 betstychological statement of the sta	****	*********	*****	******		*
	. 4		*	PROGRAM MIX			•	*
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## CKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL CGST

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

PROGRAMS FORCED INTO SOLUTION = 10.0.0.

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	DE DIVISION TOTALS	10.0	0.0	10.0.	•	
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#### PRUGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HOME ECONOMICS EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL CCST

COLLEGIATE PROGRAMS

IE 08/07/74	GCING NEW TOTAL * PROGRAM EMPHASIS	**************************************	704 * \$ 090201 CARE AND GUIDANCE OF CHILDREN	2.0	*		* 090262 CLOTHING MGHI::PROD: AND SERV.	- 0-0 - 0-0 - 0-0
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#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM KIX FOR - HEAL<sup>T</sup>H OCC<sup>U</sup>PATIONS EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL COST

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

**************************************	* * 070203 MEDICAL LABGRATORY ASSISTANT *	<b>含物物物物 医格特特氏 医电影 医电影 医电影 医电影 医电影 医电影 医电影 医生物 医二甲基苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基</b>	* 070301 NURSING (ASSOCIATE DEGREE)	<b>由冯贵教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教教</b>	* 070302 PRATICAL VOCATIONAL NURSING	<b>计设备设备设备设备 计设备设备设备 计设备设备 化二甲基苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基</b>	* 070903 INHALATION THERAPY		•
TOTAL	7 X X X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4	100	13.0	100%	14.0	. 100%	2.0	33.0
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#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — TECHNICAL EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY OBJECTIVE — MINIMIZE TOTAL COST

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

PROGRAMS FORCED INTO SOLUTION - 44.0.

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160109 ELECTRONECHANICAL TECHNOLOGY	* * *	1001	**	1004	710-281-1 ELECTROMECHANICAL TECHNICIAN	**************************************
*	* * *	1.0	0.0	1.0	PROGRAM TOTALS	
160112 INSTRUMENTATION TECHNOLOGY	* * *	1001	<b>*</b>	100%	) INSTRUMENTMAN	710.281.0
**************************************	****	18.5	0.0	* 18.5	PROGRAM TOTALS 中央企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业	4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.
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160105 CHEMICAL TECHNOLOGY	**1	100%	*0	100	*#####################################	**************************************
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					PROGRAMS FORCED INTG SOLUTION - 44.0.	PROGRAMS



#### PROGRAM PLANNING ASSISTANCE REPORT

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COLLEGIATE PROGRAMS PREPARATION DATE 08/07/74	******	PROGRAM MIX T NEW T	<b>*</b> * * * * * * * * * * * * * * * * * *	1	20	0.0		0.0	·	0.0
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#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHUMA PRIMARY UBJECTIVE - MINIMIZE TOTAL COST

***************	*	# PROGRAM EMPHASIS # # NUMBER	* 170100 AIR CONDITIONING AND HEATING	-	* 170107 PLUMBING AND PIPEFITTING		* * 170361 BODY AND FENDER		* * 170302 AUTD MECHANICS		* 170399 AUTOMOTIVE SERVICES	*
***		TOTAL PROGRAMS	<b>7</b> 00 <b>7</b>	0.5	1002	0.5	100% 0%	1.0	100% 0%	2.0	<b>*</b> * * * * * * * * * * * * * * * * * *	0.0
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PROGRAMS FORCED INTO SOLUTION - 9.5,	*	* D.O.A.I.DNAL EMPHASIS	637.281.0 AIR COND AND REFRIG. MECHANIC *	, PROGRAH TCTALS *	862.381.0 PLUMBER 899.281.0 MAINTENANCE MAN EQUIPMENT	PROGRAH TOTALS *	# 845.781.0 AUTO PAINTER , #	PROGRAM TOTALS *	620.281.0 AUTO MECHANIC 620.281.1 AUTO AIR CONDITIONING *	PROGRAM TOTALS *	185.168.0 AUTO PARTS MANAGER * 223.387.0 AUTO PARTS CLERK *	PROGRAM TOTALS # 0.0 PROGRAM TOTALS # 0.0



PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MI<sup>X</sup> FOR - <sup>T</sup>RADE, AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF DKLAHOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL COST

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

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* *	D.O.T.	OCCUPALIONAL EMPHASIS	* PROGRAMS		PROGRAMS	* NUMBER	;
) )	:********* 141.081.0 141.081.1	#####################################	5 7 7 7		*********	* 170700	.70700 COMMERCIAL ART
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	960.381.0	CARPENTER	*	80	70	*	•
1	899.381.0	MAINTENANCE BUILDING	**	*0	*0	**	
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		PRJGRAM TOTALS	0°0	0.0	0.0	*	
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C	824.281.0	ELECTRICIAN	%° *	성	*	*	
•	628.261.0	ELECTRONICS MECHANIC	**	*	경	*	
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		•				* 171002 *	ELECTRICITY
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		PROGRAM TOTALS	0.0	0.0	0.0	· *	•

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS

PROGRAM MIX FOR — TRADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE JF UKLAHOMA PRIMARY UBJECTIVE — MINIMIZE TOTAL CCST

PREPARATION DATE 08/07/74

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Control action action action and action and action actions action	PROGRAMS FORCED INTO SOLUTION - 9.5,	D.O.T. CEUPATIONAL EMPHASIS	######################################	PROGRAM TOTALS	720.281.0 RADIG/TV REPAIRMAN 823.281.0 RADIO MECHANIC	PROGRAM TOTALS	650.582.0 LINOTYPE OPERATOR		PROGRAM IC			. 非常有计划的非常的的特殊的 医电子 医生物 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医二氏性 医二氏性 医二氏性 医二氏性 医二氏性 医二氏性 医二氏性 医二氏



#### PROGRAM PLANNING ASSISTANCE REPORT

PRGGRAM MIX FOR - <sup>T</sup>RAOE ANO INDUSTRIAL EOUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL CCST

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

PROGRAMS FORCEO INTO SOLUTION - 5.5

AL # PROGRAM EMPHASIS	**************************************	* 0.0	0% * 172901 BAKER	* 0*0	0% * 0% * 172902 COOK/CHEF	* 0.0	100% * 173100 SMALL GASOLINE ENGINE REPAIR		* * 173500 UPH	. * 5.00
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#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PRUGRAMS

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAMOMA PRIMARY OBJECTIVE - MINIMIZE TOTAL CCST

PROGRANS FORCED INTO SOLUTION — 9.5 DESCRIPTION FARM MACHINERY REPAIR --- PROGRAM EMPHASIS 179902 NUMBER PROGRAMS TOTAL 9.5 ---- PROGRAM MIX ----PROGRAMS PROGRAMS CN-GOING ő TI DIVISION TOTALS FARM EQUIPNENT MECHANIC DESCRIPTION # ---- DCCUPATIONAL EMPHASIS -----





#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — BUSINESS AND DFFICE EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE SOCIAL BENEFITS

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

PROGRAMS FORCED INTO SOLUTION - 19.5

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAH MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OGJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

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### GKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAM<sup>S</sup>
PREPARATION DATE 08/07/74

PRUGRAM MIX FOR - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF UKLAHUMA PRIMARY UBJECTIVE - MAXIMIZE SUCIAL BENEFITS

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HUME ECONUMICS EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74" COLLEGIATE PROGRAMS

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM XIX FOR - HEALTH OCCUPATIONS ECUCATION PLANNING AREA - STATE OF OKLAHONA PRIMARY JOJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

COLLEGIATE PROGRAMS

PROGRAMS FURCED INTO SOLUTION - 33.0

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#### PROGRAM PLANNING ASSISTANCE REPORT

COLLEGIATE PROGRAMS.

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRINARY OGJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PADGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNING AREA - STATE OF UKLAHUMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

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SCLUTION	
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PROGRAM PLANNING ASSISTANCE REPORT

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

#### COLLEGIATE PROGRAMS

PROGRAM MI<sup>X</sup> FOR. - <sup>T</sup>RADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA
PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY DEJECTIVE - MAXIMIZË SUCIAL BENEFITS

PREPARATION DATE 08/07/74 COLLEGIATE PROGRAMS

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

#### PROGRAM PLANNING ASSISTANCE REPORT

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PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY DEJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

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## OKLAHONA STATE DEPARTHENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MI<sup>X</sup> FOR - <sup>T</sup>RADE AND I<sup>N</sup>DJSTRI<sup>A</sup>L EDUC<sup>A</sup>TION PLANNING AREA - STATE OF UKLAHUMA PRIMARY OBJECTIVE - MÁXIMIZE SOCIAL BENEFITS

COLLEGIATE PROGRAMS
PREPARATION DATE 08/07/74

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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - AGRICULTURE PLANNING AREA - STATE OF OKLAHOMA PRIMARY UBJECTIVE - NAXIMIZE ENTRY LEVEL WAGES

PROGRAMS FORCED INTO SOLUTION - 11.5.

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#### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74 PROGRÂM BIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY OBJECTIVE - MAXINIZE ENTRY LEVEL WAGES

PROGRAMS FORCED INTO SOLUTION - 266.5.

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PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA / STATE OF UKLAHUMA
PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

266.5 PROGRAMS FORCED INTO SOLUTION -

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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION

**************************************	**************************************	Q40900 HDW.BLOG.MAT.FARM SUP/EQUIP.	***************	041100 HOTEL AND LOOGING					041900 TRANSPORTATION 179901 TRUCK DRIVER
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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

MIX FOR - DISTRIBUTIVE EDUCATION PREPARATION DATE 08/07/74

PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION
PLANNING AREA - STATE OF OKLAHDMA
PRIMARY UBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

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PADGRAMS FORCED INTO SOLUTION - 13.5	**	OCCUPATIONAL EMPHASIS * ON-GDING	D.O.T. DESCRIPTION *	*************************************	260.289.0 SALES OCCUPATIONS (GOODS) *	290.478.0 SALES CLERK	**	**	PRUGRAM TOTALS *	<b>沙亚亚山西亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚亚</b>	DE DIVISION TGTALS

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#### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74 PLANNING AREA — STATE DF UKLAHOMA PRIMARY ODJECTIVE — MAXIMIZE ENTRY LEVEL WAGES PROGRAM MIX FOR - HOME ECGNOMICS EDUCATION

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* PROGRAM TOTALS # 9.0 0.5 # 9.0 % B 9.0 PROSRAMS FORCED INTO SOLUTION — 64.0. 1年在在在在在在在在在在在在在在在在在的,我们的,我们的,我们的,我们的,我们的,我们的,我们的一个,我们 CLOTHING MGMT. PROD. AND SERV. HOME FURNISHINGS SERVICES CARE AND GUIDANCE OF CHILDREN FOOD MANAGEMENT PROD. & SERV. DESCRIPTION --- PROGRAM EMPHASIS 090203 090202 NUMBER 090201 090204 \*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\* ----- PROGRAH MIX ------PROGRAMS % % 0 854 1002 39 26 55.0 0,0 64.5 PROGRAMS 88 888 0.0 0 \* ON-GOING \* PROGRAMS 9 24 48 200 100% 55.0 0.0 HE DIVISION TOTALS PROGRAM TOTALS PRUGRAM TOTALS NURSERY SCHOOL ATTENDANT CUTTER, HAND OR MACHINE SEKING MACHINE OPERATOR FOOD SERVICE SUPERVISOR DESCRIPTION SEAMSTRESS OR TAILUR \* ----- OCCUPATIONAL EMPHASIS TEACHER AIDE 785.381.0 781.884.0 359.876.0 359,879,1





### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - HEALTH OCCUPATIONS EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXINIZE ENTRY LEVEL WAGES

PROGRAMS FORCED INTO SOLUTION - 66.0,

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			*	}	•	* 070503 NURSE ASSISTANT (AID)	
		PROGRAM TGTALS	* 64.5	0.0	64.5	* *	•
*	*****	\$************************************	- 25	· · · · · · · · · · · · · · · · · · ·		***********************************	**********
	.249.388.1	MEDICAL RECORD CLERK		100%	100%		
	`	<b>#</b> 71	* 1			* 079901 MEDICAL CLERK	
	*	PRUGRAH TOTALS	0.0	0.5	0.5	• *	
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		PRUGRAM TOTALS *	1.5	0.5	2.0		
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2	078.381.0	MEDICAL LABURATORY ASSISTANT	* 02	45%	424		
1		MEDICAL LABURATORY TECHNICIAN *	**	58%	58%	*	
8.		***	* 1			* 070203 MEDICAL LABORATORY ASSISTING	TING
		. PROGRAM TOTALS	0.0	0.8	8.0	• •	
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		HG DIVISION TOTALS	0-99	0.6	75.0		
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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADOLT PROG

PREPARATION DATE 08/07/74

PROSRAM MIX FOR - TECHNICAL EDUCA<sup>T</sup>ION . PLANNING AREA - STATE OF OKLAHUNA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

# OCCUPATIONAL EMPHASIS	*********************************	-601NG -601NG -66RAHS	ROGKAA NEW PRGGR	TOTAL PROGRAMS	* * NUMBER ********	LOURDER DESCRIPTION
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**************************************	0TALS #	0.0	20 20	** **	160117	160117 SCIENTIFIC DATA PROCESSING

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### PROGRAM PLANNI G ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74

FEDGRAM MIX FOR - TECHNICAL EDUCATION PLANNING AREA - STATE OF OKLAHÜMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PROGRAMS FORCED INTO SULUTION — 51.0	*	PROGRAN EMPHASIS *	BER DESCRIPTION *	在,我们的一个人,我们的一个人,我们们们们的一个人,我们也有什么,我们的,我们们的,我们们们的,我们们们的,我们们们的,我们们们们的,我们们们们的,我们们们们的					401 COMPUTER SCIENCE			以 建设计 法打印法 计分类		
**			NUMBER	***					160401			****		
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*******	PROGRAM MIX	Z.	PROGRAMS	(安安安安安安安安安安安安)	*0	*0	3 <b>†</b>	3 <b>†</b>			0.0	(中央市场大学公司公司等等)	12.5	
**************************************		* ON-GGING	PROGRAMS	***	35	374	. 292	342			21.0	1. 黄谷 竹黄 谷 华 安 公 华 公	51.0	
***	*	*		***	*	#	Ħ	*	#	*	*	**	v	
PROGRAMS FORCED INTO SULUTION - 51.0 .		OCCUPATIONAL EMPHASIS	DESCRIPTION	医神经性性 医神经性 医含化性性性结合性性性性性性性性性性性性性	SYSTEMS ANALYST	DUSINESS PROGRAMMER	DIGITAL COMPUTER OPERATOR	DETAIL PROGRAMMER		•	PAUGRAM TOTALS	1. 作业设计 计	TE DIVISION TOTALS	
PROGRAMS FI	*	* 0CCUPA	* D.O.T.	"安存特殊特殊存任公司公司	012.165.1	020.148.0	215.332.1	219.363.2				"计算操作特种操作的并行行的关		



### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PRDG

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY USJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

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PROGRAMS FORCED INTO SGLUTION - 339.0 ************************************	# OCCUPATIONAL EMPHASIS # GN * D.O.T. PESCRIPTION * PR	#*####################################	# PRUGRAM TGTALS *	cardetttttttttttttttttttttttttttttttttttt	* PROGRAM TOTALS *	- I ***********************************	PROGRAM TOTALS *	807.581.0 AUTO PAINTER  \$65.781.0 AUTO PAINTER	PROGRAM TOTALS *	**************************************	中 TOTALS 中華 TOTALS



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### OKLAHOMA STATE DEPARTMENT CF VGCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROSRAM MIX FOR - TRADE AND INDUSTRIAL ED<sup>U</sup>CA<sup>T</sup>ION PLANNINS AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLÁHOMA PRIMARY OBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

PREPARATION DATE 08/07/74 .

PART TIME ADULT PROG

· · · · · · · · · · · · · · · · · · · ·	NUMBER DESCRIPTION ************************************	171002 ELECTRICITY 171502 ELECTRONICS	*	171200 DIESEL MECHANICS	171503 RADIO/IV	***************************************	171902 PRINTING	***************************************
*****	** **	* * * * * *	*****	* * *	***	******	174 234 603 . * * * *	
***	TOTAL	0000	######################################	48.5	1002	10.5	A 10 0	13.57
***	PROGRAM MIX NEW PROGRAMS	30 30 30	**************************************		* * ** **O *** ** **	*************************************	02 722 264	4.5 ***********
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PROGRAMS FURCED INTO SOLUTION = 339.0	**************************************	CCABLE SPLI	†† ** **	* 255.281.0 UIESEL MECHANIC * 525.281.0 UIESEL MECHANIC * 75.281.0 UIESEL MECHANIC * 75.281.0 UIESEL MECHANIC	######################################	PROGRAM TOTALS *	**************************************	PRUGRAM TOTALS 单位存储设备设备设备设备设备设备设备设备设备设备设备设备设备设备设备设备设备设备设备
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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF ORLAHUMA PRINARY UBJECTIVE - MAXIMIZE ENTRY LEVEL WAGES

OCCUPAT	OCCUPATIONAL EMPHASIS	# ON-601NG	PROGRAM MIX . NEM	TOTAL		PROGRAM EMPHASIS
0.0.1.	DESCRIPTION	# PYOCKANS	PRUGNAMS	* CKCKAKA	NUMBER	****
	######################################	100	ŀ	* 2001		•
600-381-0	LAYCHMAN MACHINE SHOP	2 0 0 P	38	* 50		
503.280.0	PRECISION GRINDER	** **	70	* %0		
0.03.333.0	PRODUCTION MACH. TOUL OPERATOR	*	35	* %0		
705.884.0	SENCH GRINDER	2°00	<b>*</b>	* 1		
		₩ ₩	*	₩ #	172303	MACHINE TOOL OPERATION
	PROGRAM TOTALS	* 20.0	0.0	20.0		4
************	建设建设设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设	表的 化二甲基甲基苯酚 A D Si A D	2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	m ************************************	***	计分类分类 医乳状腺素 化苯酚磺胺 化二甲基苯酚 化二甲基苯酚 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基
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510.884.0	まにしている。本代に	***	<b>?</b> 8	*****		
410.884.1	MELUER, GAS	277	\$ C	2 1 		•
812.884.3		*2.4	8	* **		
815.782.0	FLAME CUTTER, MACH. OPER.	**	80	*		
815.884.0	FLAKE CUTTER, HAND	1%	N. CO	* 1		
		± + 1		<b>₩</b> - 31	112300	WELDING AND COLLING
	SIVIUL EXACTES.	0.0 <b>7</b>	0.0	* 0-67	,	
经证券 经营业 医骨骨 医甲基苯基	电电影电影电影电影电影电影电影电影电影电影电影电影电影电影电影电影电影电影电	***	**	****	******	· · · · · · · · · · · · · · · · · · ·
625-281-1	CAALL GAADLIAN ENGINE REPAIR	# O2		* **		
110110		; ;		*	173100	SMALL GASOLINE ENGINE REPAIR
•		÷	,	** 1		•
•	PRUGRAM TOTALS	0		1	****	*************************************
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		<b>•</b> 3		* **	•	
	PROGRAM TOTALS	C,	0.0	* 0.0		



### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — TRADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY OBJECTIVE — MAXIMILE ENIRY LEVEL WAGES

PART TIME ADULT PROG PREPARATION DATE 08/07/74

· 基本的基本的基本的基本的基本的基本的基本的基本的基本的基本的基本的基本的基本的基	NUMBER DESCRIPTION	173601 CABINĒT MAKING	171004 MASONRY 普普基础基础设计器	DRAFTING	171502 ELECTRONICS	
****	TOTAL PROGRAMS	39% 61% 0% 20.0	70 O O	35.0 30.0 30.0 30.0 30.0 30.0 30.0 30.0	654 654 554 554 554 554	401.5
****	PROGRAMS					62.5
****	, ;	133c 0 0 44 14 0				
PROGRAMS FORCED INTO SOLUTION - 339.0.	# OCCUPATIONAL EMPHASIS # ON-GOING # PROSRAMS	660-280.0 CABINET MAKER 669-380.0 MILLMAN 763-381.0 FURNITURE FINISHER	344.684.0 CEMENT MASGN 861.381.0 BRICK LAYER - D - PRJGRAM TCTALS	CO1.221.G DRAFTSHAN ARCHITECTURAL ** 005.281.0 ELECRTRICAL DRAFTSHAN ** 003.281.1 ELECTRUNIC DRAFTSHAN ** 1	726.731.0 ELECTRONICS ASSENBLER * 622.381.0 TELEPHONE INSTALLER * 828.281.0 ELECTRONICS MECHANIC * *	CONTRACTOR OF THE PROPERTY OF



#### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - AGKICULTURE PLANNING AREA - STATE DF OKLAHUMA

	PRIMARY DE	PRIMARY DEJECTIVE - MAXIMIZE JOB PLACEMENT	ř	FREFARAIIUN DAIE 08/07/74	1E 08/07/74		
	PROGRAMS F	PROGRAMS FORCED INTO SOLUTION - 11.5	**************************************	(特美格特少特格代英格特特			PROGRAMS FORCED INTO SOLUTION 11.5
	*		*	PROCE AM WIX		*	***********************************
	* #	OCCUPATIONAL EMPHASIS	* ON-601NG		TOTAL	*	THE THE THE VIVENORU RESULTS IN
	# D.O.T.	DESCRIPTION	* PROGRAMS	PROGRAMS	PROGRAMS	* NUMBER	# NOTEGIADAR
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	421.883.0	FAXM HAND, GENERAL	*	34	8	*	
	466.887.0	LIVESTOCK CARETAKER	*	70	**	*	
		•	* *			* 010100	AGRICULTURE PRODUCTION
		PRUGRAM TOTALS	0.0	0.0	0.0	107001 *	
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2	624.231.0	AGRICULTURAL MECHANIC	* 02	3 <b>*</b>	20	*	•
215			\$ 1			¢ 010300	ASAICULTURAL MECHANICS
5		SSDGRAM TOTALS	° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °		c	* 179902	FARM MACHINERY REPAIR
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	142.031.0	FLORAL DESIGN	* 0%		*0	*	**********
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			* *			* 010500 *	DRNAMENTAL HORTICULTURE
2		PROGRAM TOTALS			11.5		
26		AG DIVISION TOTALS	11.5	***************	11.5	**	转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转转





#### OKLAHOMA STATE DEPARTHENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - DUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOHA PRIMARY OBJECTIVE - MAXIMIZE JOB PLACEMENT

160.286.0 G.OST ESTIMATOR	160.286.0 COST ESTRATOR 160.286.0 CLAIMS EXAMINER 160.286.0 CLAIMS EXAMINER 186.163.0 BANK CASHER 209.388.1 STATEMENT CLERK 210.388.0 BANK TELLER 211.368.0 BANK TELLER 211.368.0 BANK TELLER 211.368.0 BANK TELLER 212.368.0 BANK TELLER 212.368.0 BANK TELLER 213.368.0 BANK TELLER 223.368.0 TRANSIT CLERK 2249.368.0 CREDIT CLERK 2249.368.0 CREDIT CLERK 2249.368.0 CREDIT CLERK 2249.368.0 CREDIT CLERK 2249.368.0 BANK TELLER 2249.368.0 TRANSIT CLERK 2249.368.0 BANK TELLER 2249.368.0 BANK TEL	1	* GCCUPAT.	* GCCUPATIONAL EMPHASIS # OD * # DA C	* 0N-601NG	- PROGRAM MIX NEW PROGRAMS	TOTAL	# # # WIND	* PROGRAM EMPHASIS** DESCRIPTION *
160.286.0 CGST ESTIMITOR 168.288.0 CLAMB EXAMINER 186.163.3 BANK CASHIER 209.388.1 STATEMENT CLERK 209.388.0 CLAMB EXAMINER 210.388.0 CASHIER 211.348.0 CASHIER 215.383.0 CASHIER 215.383.0 CASHIER 215.383.0 CASHIER 215.383.0 CASHIER 215.383.0 CASHIER 215.383.0 CASHIER 217.388.0 CASHIER 229.368.1 CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.1 CLAIMS CLERK INSURANCE 229.368.2 NEW ACCOUNT CLERK 229.368.1 CLAIMS CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.1 CLAIMS CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.1 CLAIMS CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.2 NEW ACCOUNT CLERK 229.368.3 NEW ACCO	160.286.0 COST ESTIMATOR			A. A			*****	****	· · · · · · · · · · · · · · · · · · ·
168.288.0 CLAIMS EXAMINER	168.288.0 CLAIMS EXAMINER		160.288.0	COST ESTIMATOR		0%	**	*	
186.163.0   JANK CASHIER	186.163.3 BANK CASHIER  209.368.1 STATEMENT CLERK  210.388.0 SOUNEEPER HAND  210.388.0 CASHIER  211.368.0 CASHIER  212.368.0 BANK TELLER  215.393.0 CASHIER  225.488.0 CASHIER  226.288.1 CLAIMS CLERK  227.0 **  22		168.288.0	CLAIMS EXAMINER	7 <sup>†</sup> 0	70	#0	*	
209-388.1 STATEMENT CLERK 210-388.0 GONGEPER HAND 210-388.0 GONGEPER HAND 211-348.0 GONGEPER HAND 212-348.0 GONGEPER HAND 215-383.0 GONGEPER HAND 215-488.0 GONGEPER HAND 215-488.0 GONGEPER HAND 217-388.0 TRANSIT CLERK 217-388.0 TRANSIT CLERK 249-348.0 GREDIT GLERK 249-348.0 GONGEPER HAND 249-348.0 GREDIT GLERK 249-348.0 GONGEPER HAND 249-348.0 GONGEPER	209.388.1 STATEMENT CLERK # 02 02 02 622 12.368.0 GONGREPER HAND # 622 02 02 622 12.368.0 GONGREPER HAND # 382 02 02 02 02 02 12.368.0 GANK TELLER # 02 02 02 02 02 02 15.383.0 GANK TELLER # 02 02 02 02 02 02 02 02 02 02 02 02 02		186.168.3	BANK CASHIER	% 0 **	**0	9.0	*	
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212-368.0 bANK TELLER 215-38.0 bANK TELLER 215-38.0 c c c c c c c c c c c c c c c c c c c	212.368.0 64kk TELLER 215.383.0 65kk TELLER 215.383.0 65kk TELLER 215.383.0 65kk TELLER 215.488.0 PAYRUL CLERK 217.388.0 TRANSIT CLERK 217.388.0 TRANSIT CLERK 249.368.0 CREDIT CLERK 249.368.1 CLAIMS CLERK INSURANCE 249.368.2 NEW ACCOUNT CLERK 249.368.2 NEW ACCOUNT CLERK 3 60 60 60 60 60 60 60 60 60 60 60 60 60		211.358.0	CASHIER	388	#0 0	388	*	
215.33.0 b.JGKKEEPING MACHINE OPERATOR # 95 05 05 7 2 2 2 5 488.0 PAYRUL CLERK 217.388.0 TRANSIT CLERK 217.388.0 TRANSIT CLERK 249.368.0 CREDIT CLERK 249.368.1 CLAINS CLERK # 02 02 02 02 2 2 2 2 2 2 2 2 2 2 2 2 2	215.383.0 bJGKKEPPING MACHINE OPERATOR # 05 05 05 2 215.488.0 PAYRULL CLERK # 05 05 05 05 2 217.388.0 TRANSIT CLERK # 02 02 05 05 05 2 249.368.0 ACCUUNTING CLEAK # 02 02 02 05 05 2 249.368.1 CLERK # 05 05 05 05 05 05 2 249.368.2 New ACCOUNT CLERK # 05 05 05 05 8  ***********************************		212.358.0	BASK TELLER	*	양	70	*	•
215.488.0 PAYRULL CLERK 217.388.0 TRANSIT CLERK 217.388.0 TRANSIT CLERK 2219.488.0 ACCUUNTING CLERK 3 249.368.0 CREDIT CLERK 249.368.1 CLAIMS CLERK INSURANCE	215.488.0 PAYKULL CLERK 217.388.0 TRANSIT CLERK 217.388.0 TRANSIT CLERK 2219.488.0 ACCUUNTING CLERK 30 249.368.0 CREDIT CLERK 249.368.1 CLAIMS CLERK INSURANCE 8 02 02 02 02 02 02 02 02 02 02 02 02 02		215,333.0	BOUKKEEPING MACHINE OPERATOR	કર *	80	33	4	
D 217.388.0 TRANSIT CLERK	D 217.388.0 IRANSIT CLERK		215.488.0	PAYRULL CLERK	***	20	*0	*	
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249.368.0 CREDIT CLERK 249.368.1 CLAIMS CLERK INSURANCE * 02 02 02 * 249.368.2 NEW ACCOUNT CLERK  * 97.0 0.0 97.0 *  **********************************	249.368.0 CREDIT CLERK 249.368.1 CLAIMS CLERK INSURANCE	21		ACCOUNTING CLEAK	% *	70	<b>%</b> 0	*	
249.368.1 CLAIMS CLERK INSURANCE * 0% 0% 0% 0% % 249.368.2 NEW ACCOUNT CLERK * 0% 0% %  * 140100  * 140100  * 160100	249.368.1 CLAIMS CLERK INSUGANCE * 0% 0% 0% 0% 0% % 249.368.2 NEW ACCOUNT CLERK * 0% 0% 0% 0% 0% % % * * PROGRAM TGTALS * 97.0 0.0 97.0 * 162.158.1 PURCHASING AGENT * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	6		CREDIT CLERK	*	<b>3</b> 0	70	*	•
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# 140100  * PROGRAM TGTALS # 97.0 0.0 97.0 #  ***********************************	# PROGRAM TOTALS # 97.0 0.0 97.0 # # 162.158.1 PURCHASING AGENT # 0% 0% 0% 0% 0% 0% # 162.288.0 TITLE CLERK # 0% 0% 0% 0% % # 0% 0% 0% 0% % # # 0% 0% 0% 0% % # # 0% 0% 0% 0% # # ## 0% 0% 0% 0% # # ## 0% 0% 0% 0% # # ## 0% 0% 0% 0% # # ## 0% 0% 0% 0% 0% # # ## 0% 0% 0% 0% 0% 0% 0% # # ## 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% # ########		249.368.2	NEW ACCOUNT CLERK	*	80	*0	*	•
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PROGRAM TGTALS # 97.0 0.0 97.0 #  ***********************************	PROGRAM TOTALS # 97.0 0.0 97.0 #  ***********************************			***	*			*	
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162.288.0 TITLE CLERK * 0% 0% * 140800 * 140800 * 140800 * 140800	162.288.0 TITLE CLERK * 0% 0% * * * * * * * * * * * * * * * *		#####################################	并分类分类的分类的分类化学分类的分类化学的分类的分类的分类的分类的分类的分类的 Puncunon Agent	*	**	<b>2</b> 0	* * * * * * * * * *	
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	0.00 0.00 0.00 0.00 v. 1.00 0.00 v. 1.00 v. 1				* :		ć	* 1	

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR — BUSINESS AND OFFICE EDUCATION PLANNING AREA — STATE OF ÓKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE JOS PLACEMENT

PREPARATION DATE 08/07/74 PART TIME ADULT PROG

DESCRIPTION  # PROGRAMS PROGRAMS PROGRAMS * NUMBER  O CLERK TYPIST  O SCHING LERK  D SCHING LIB	*c************************************	# OCCUPATIONAL EMPHASIS # ON	* CN-GDING	PROGRAM MIX	TOTAL		* PROGRAM EMPHASIS
1002 564 * 02 644 * 03 02 * 044 * 05 02 * 04	D.O.T. *******	DESCRIPTION   ************************************		P. P	PROGRANS *	* NUMBER	DESCRIPTION A
02	9.338.0	CLERK TYPIST	*0	100%	295		
02	0.885.61	SORTING CLERK	*C	80	20		
02 02 02 02 02 02 02 02 02 02 02 02 02 0	.9.388.9	GENERAL OFFICE CLERK	* 100%	**	* * * * * * * * * * * * * * * * * * * *		
02 02 1	9.383.4	TIMEKEEPER	*	ö	¥ 20		
02	37.368.0	ADMITTING CLERK	3*0 *	35	**		•
# 140300 # 146960 # 146960 # 146960 # 140700 # 140700 # 140700 # 140703 # 140703 # 140703 # 140703 # 140703 # 140703 # 140703 # 140700 # 140700 # 140700 # 140700 # 140700 # 140700 # 140700 # 140700 # 140700 # 140700	9.388.0	LOAN CLOSER	%0 #	**	***		
# 146960 ####################################			*	•	•	140300	GENERAL OFFICE CLERICAL OCCUP.
37.0 67.0 *  0% 79% *  0% 79% *  10% 21% * 140700  113.0 * 140703  0% 3% *  100% 84% *  0% 3% *  100% 84% *  0% 3% *  100% 84% *  0% 3% *  100% 84% *  0% 3% *  100% 84% *  0% 3% *  100% 84% *  0% 3% *  100% 84%			*	1		146900	TYPING AND RELATED OCCUPATIONS
05 79% * 140700 0.0 113.0 * 140703 0.0 13.0 * 140703 02 32 * 140703 03 13 * 140200 03 13 * 140200		PROGRAM TOTALS	30.0	37.0	67.0		
0% 79% * 0% 21% * 140700 * 140700 * 140703  0.0 113.0 * 140703  0% 3% * 100% 84% * 0% 13% * 140200  * 140200	***	*****************	***	计计	****	****	
0\$ 21% * 140700 * 140700 * 140703 0.0 113.0 * 140703 0\$ 3% * 100% 84% * 140200 0\$ 13% * 140200 * 140200 * 150% * 150%	11.368.0	SECRETARY	262 *	ö	19%		
# 140700 # 140703 0.0 113.0 # 140703 02 3.2 # # # # # # # # # # # # # # # # # # #	2.388.0	STENGGRAPHER	* 21%	¥0	21%	,	•
# 140703 # 140703 # 140703 # 24 1002 842 * 03 132 * 132 * 132 * 132 * 132 * 135 * 140200			*		7	140700	SECRETARY OR STENDGRAPHER .
0.0 113.0 * 4.0046444444444444444444444444444444444			¥		*	140703	HEOICAL SECRETARY
0% 3% * 100% 84% * 0% 13% * 140200 *	***	PROGRAM TOTALS	*	1	113.0	1	
1002 84% * 0% 13% * 140200 *	3.382.0	CARU TO TAPE CONVERTER OPER.	• • • *		3.6	• • • • •	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
0% 13% * 140200 * 4 140200 * 5 27.0 *	13.582.0	KEYPUICH OPERATOR	83%	100%	844		
* 140200 * * 37.0 *	.3.782.0	TABULATING MACHINE OPERATOR	* 13%	*0	132		
0.5			¥		•	140200	BUSINESS DATA PROCESSING
0.5			*		~		
		PROGRAM TOTALS	* 26.5	0.5	27.0		



### PROGRAM PLANNING ASSISTANCE REPORT

#### PREPARATION DATE 08/07/74 PART TIME ADULT PROG

PROGRAM MIK FUR — DISTRIBUTIVE EDUCATION PLANNING ARÉA — STATE OF OKLAHOMA PRIMARY GBJECTIVE — MAXIMIZE JOS PLACEMENT

<b>安全的现在分词的现在分词的现在分词的现在分词的现在分词的现在分词的现在分词的现在分词</b>	* PROGRAM EMPHASIS * ER DESCRIPTION *	**************************************	化多多多多 医多克克氏 医二氏虫虫 医二氏虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫虫	OO HOTEL AND LODGING		OO TRANSPORTATION	*	00 FCOD SERVICES GG OTHER FOOD OCCUPATIONS O4 WAITER OR WAITRESS	*
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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PRUG

PROGRÂM MIX FOR — DISTRIBUTIVE EDUCATION PLANNING AREA — STATE OF UKLAHOWA PRIMARY UBJECTIVE — MAXIMIZE JOB PLACEMENT

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### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FUR - HUNG ECUNDAIUS EDUCATION PLANNING AREA - STATE OF AKLAHOHA PRIMARY UBJECTIVE - MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ABULT PROG

PROGRAM MIX FOR - HEALTH OCCUPATIONS EDUCATION PLANNING AREA - STATE OF UKLAHOMA

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### OKLAHOMA STATE DEPARTMENT DE VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING AUSISTANCE REPORT

PROGRAM MIX FUR — TECHNICAL EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE JOB PLACEMENT

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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### GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TECKNICAL EDUCATION PLANNING AREA - STATE OF UKLAHOHA PRIMARY O&JECTIVE - MAXIMIZE JOB PLACEMENT

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#### CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 PART TIME ADULT PROG

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### PROGRAM PLANNING ASSISTANCE REPORT

PRGGRAM MIX FUR — TRADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE JF OKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE JUB PLACEMENT

PRET TIME ADULT PROG PREPARATION DATE 08/07/74

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### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR — TRADE AND INDUSTRIAL EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY UDJECTIVE — MAXIMIZE JUB PLACEMENT

PROGRAMS FORCED INTO SOLUTION — 339.0  E		NUMBER DESCRIPTION	**************************************	171200 DIESEL MECHANICS	171503 RADIO/TV	*
PROGRAMS FORCED INTO SOLUTION — 339.0  ***********************************	* * * *	* * *       		* * * * *	****	* * * * * * *
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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL' EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY DSJECTIVE - MAXIMIZE'JOB PLACEMENT

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHÜMA PRIMARY OBJECTIVE - MAXIMIZE, JOB PLAGEMENT

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PROGRAMS FORCEO INTO SOLUTION - 339.0	*	* D.O.T. BESCRIPTIONAL EMPHASIS # ON- * D.O.T. BESCRIPTION * PRC	660-280.U CABINET MAKER 669-330.0 MILLMAN 763-381.0 FURNITURE FINISHER	PROGRAM TGTALS *	844.884.0 CEHENT MASON # # # # # # # # # # # # # # # # # # #	PROGRAM TOTALS *	001.281.0 DRAFTSMAN ARCHITECTURAL ** 003.281.0 ELECRTRICAL DRAFTSMAN ** 003.281.1 ELECTRUNIC DRAFTSMAN **		### ##################################	PRÜGRAM TOTALS * **********************************



### PAGGRAH PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - AGRICULTURE PLANNING AREA - STATE OF OKLAHOMA PRIMARY CSJECTIVE - MAXINIZE NUMBER CF PROGRAMS

华州南非州的南部南部南部南部南部南部南部南部南部南部南部南部南部南部南部南部南部南部南部	* SISTHAME TYXUUXA **********************************	* NUMBER DESCRIPTION *		₩ ₩ ;	* 010100 AGRICULTURE PRODUCTION * 160201 RANCH OPERATION	电影电子 化氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲甲甲甲甲甲甲甲甲甲甲		<b>*</b>	_	* 179902 FARM MACHINERY REPAIR	经非股股股份 计电影电影 医电影 医电影 医电影 医电影 医电影 医电影 医电影 医电影 医电影	*	*	* 010500 ORNAMENTAL HORTICULTURE	*	化苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲甲甲甲甲甲甲	
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*****	PROGRAM MIX	PROGRAMS	****	<b>*</b> * * * * * * * * * * * * * * * * * *	8	0-0	****	8 6	t o		0.0	50	36	,	0.0	***	0.0
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PROCRAMS FORCED INTO SOLUTION - 1.50	*	. D.O.T. DESCRIPTIONAL EMPHASIS & D.O.T. *	r 香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香香	.400,000,0 FARH MANAGER # 421,883,0 FARH HAND, GENERAL #	466.837.0 LIVESTOLK CARETAKER * *	PROGRAM TOTALS *	\$ 计计算操作 计连接计算设备 计连接存储 医安格特 计计算 医多种性 经非常的 计对象 医电影 医电影 医电影 医电影 医电影 医生物 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	521.732.0 MILL OPERATOR *	624.281.0 AGRICULTURAL MECHANIC *	25	6 PRUGRAM TOTALS *	s 计美元分钟计算符计算符件的 计分子分子 计分子分子 计分子 化二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	# CHOSTA PLUMAL DESCRIPTION (180 - 1	+C1.584.0 GAUDINGSAREFIER R.A. +C1.584.0	# SIVICI RVBSURG	大学学者在学术在农业大学学术学学学学学学学学学学学学学学学学学学学学学学学学学学学学学学学学学学	AG DIVISION TOTALS



### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR - BUSINESS AND OFFICE EDUCATION

	* *	* +
PREPARATION DATE 08/01/14	PROGRAMS FORCED INTO SOLUTION — 266-5.	ONLEGING NEW TOTAL TOTAL * PROGRAM EMPHASIS
PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS	PROGRAMS FORCED INTO SOLUTION - 266.5.	PROGRAM  **

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### PROGRAM PLANNING ASSISTANCE REPORT

. PART TIME ADULT PAGG.

PROGRAM MIX FOR - BUSINESS AND UFFICE EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NJMBER OF PROGRAMS

PREPARATION DATE 08/07/74 PROGRAMS FORCED INTO SOLUTION - 266.5.

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. 0.0.T.	DESCRIPTION	* PRUGRAMS.	PKUGRAMS	PRUGRAMS	* NUMBER	では本本の主要を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を
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219.388.0	SORTING CLERK	*0	<b>%</b>	<b>7</b> 0	*	
219.388.3	GENERAL DEFICE CLERK	* 100\$ *	*0	414	*	
219 388.4	TIMEKERDEK	**	5	*0	*	
0.25.72	ADMITTING CLERK	*	8	*0	*	
0.000.000	LINK CLOSER	**	*0	<b>3</b> 0	*	
		* 1			* 140300	GENERAL OFFICE CLERICAL OCCUP. TYPING AND RELATED OCCUPATIONS
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	PRUGRAN TOTALS		42.5	72.5	*	
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318.0	STEROGRAPHER	* 21%	*0	21%	*	
	•	* #			* 140700 * 140703	SECKETARY OR STENDERAPHER MEDICAL SECRETARY
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	CARD TO TAPE CUNVERTER OPER.	%** *	*0	m •	*	•
213.582.0	KEYPUNCH OPERATOR	# 83%	1002	<b>84%</b>	*	
213.782.0	TABULATING MACHINE OPERATOR	* 13% ·	<b>*</b> 0	13%	* *	SATANDO ATAO ANALONA
•		<b>n</b> 11	•		0000++	
	PAJGRAM TOTALS	*	0.5	27.0	*	(
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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

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رو وو <sup>ر</sup> ده	NHOMA NHOMA	NUMBER
- DISTRIBUTIVE EDUCATION	STATE OF UKL!	IE - MAXIMIZE
PROGRAM MIX FCR - E	PLANNING AREA - STATE OF UKLAHOMA	PRIMARY OBJECTIVE - MAXIMIZE NUMBER

PROGRAMS FORCESSANS FORCESSANS FORCESSANS POSTANS POST	PROGRAMS FORCED INTO SOLUTION - 13-5	* 3	PROGRAMS * NUMBER	**	0.0	*	PRUGRAN TGTALS * 4.5 0.5 5.0 *	は、	TRUCK-DRIVER (HEAVY)	** 0.0 0.0 0.0	PATIONS	•
	PROGRAMS FCRCED INTO SOLUTION -		OCCUPATIONAL EMPHASIS D.O.T.	.*************************************	ã.	construction to the CLERK CAS. Sos. D HOTEL CLERK	a.	184.168.0 TRAFFIC MANAGER 902.643.0 DUMP TRUCK DRIVE		929.837.0 MATERIAL HANDLEK P	:>::::::::::::::::::::::::::::::::::::	α.



### PROGRAM PLANNING ASSISTANCE REPORT

NO	PROGRAMS
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PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION	PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVĒ - MAXIMIZE NUMBER OF PROGRAMS

PART TIME ADULT PROG PREPARATION DATE 08/07/74

	1-GOING NEW TOTAL # PROGRAM EMPHASIS # 1-GOING NEW TOTAL # PROGRAMS PROGRAMS # NUMBER DESCRIPTION # 1-6	* * 040200 APPAREL AND ACCESSORIES *	4.0 9.5 ± 13.5 ± 13.5 ± 13.5 ± 14.00 13.5 ± 14.00 13.5 ± 14.00 13.5 ± 14.00 13.5 ± 17.50 13.5 ± 17.50 13.5 ± 17.50 13.5 ± 17.50 13.50 ± 17.50 13.50 ± 17.50 ±
* * * * * * * * * * * * * * * * * * * *	TOTAL PROGRAMS	27# 73 <b>#</b>	13.5
16	PROGRAM DIA NEW PROGRAMS	1002	9.5
****	* ON-GOING * PROGRAMS *******	86 24 80 CC 80 CC	* 4.0 **********
PROGRAMS FORCED INTO SOLUTION = 13.5	*	260.235.0 SALES OCCUPATIONS (GOODS) 290.478.0 SALES CLERK	PFOGRAM TOTALS 中华中华中华中华中华中华中华中华中华中华中华中华中华中华中华中华中华中华中华



#### PROGRAM PLANNING ASSISTANCE REPORT

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	64.5	9.6	¥00T	55.0		1001	*0	*0	0.0		80	* ************************************	PROGRAMS		****	ATE 08/D7/	DULT PROG
	, g•0	5*0	1002	0.0		**	**	2	0.0		88	****	PROGRAMS	PROGRAM MIX	*****	REPARATION O	PART TIME A
CR - HOME ECONOMICS EDUCATION  STATE OF OKLAHOMA  TIVE - KAXIMIZE NUMBER CF PROGR  ED INTO SOLUTION - 64.0  ***********************************	0.49	. 0.6			* *	* 1005	*			* *	*		# PROGRAMS	* 02100120			
PROGRAM AIX FOR PROGRAMS GREAP PRIMARY GEJECT PROGRAMS FORCE PROGR	HE DIVISION TGTALS	PRUGRAM TOTALS 1	319.133.0 FOOD SERVICE SUPERVISOR	Phogram Totals .				· · · · · · · · · · · · · · · · · · ·	PROGRAM TOTALS	* *		计算量	* D.G.T. DESCRIPTION .		PROGRAMS FORCED INTO SOLUTION - 64.0	PLANNING AREA + STATE OF OKLAHONA PRIHARY GEJECTIVE - MAXIMIZE NUMBER CF PROGRAMS	PROGRAM MIX FCR - HUME ECUNOMICS EDUCATION



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#### PROGRAM PLANNING ASSISTANCE REPORT

PRIMARY GBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS PROGRAM MIX FOR — HEALTH OCCUPATIONS EDUCATION PLANNING AREA — STATE OF OKLAHOMA

PART TIME ADULT PROG

-- PROGRAM EMPHASIS ----DESCRIPTION NURSE ASSISTANT (AID) MEDICAL CLERK 070303 106610 NUMBER ------ PROGRAM KIX ------PREPARATION DATE 08/07/74 PROGRAMS 1002 100 64.5 PROGRAMS 8 0.0 ON-GGING PROGRAMS 1002 64.5 网络非拉拉特特特特 化对邻苯基对邻苯基拉拉拉斯 医克尔特氏征 医克勒氏征 医克勒氏性 医克勒氏病 医克勒氏病 医二甲基甲基苯酚 PREGRAM TOTALS 66.0 **DESCRIPTION** HEDICAL RECURD CLERK PROGRAMS FORCED INTO SOLUTION ----- OCCUPATIUNAL EMPHASIS ---NUR CE AIDE 355.878.0

REDICAL LABORATORY ASSISTING 076203 7 X V 2.0 0.0 67.0 200 0.5 0.0 440 0.99 1.5 0.0 PROGRAM TOTALS HO DIVISION TOTALS MEDICAL LABORATORY TECHNICIAN PROGRAM TOTALS MEDICAL LABORATORY ASSISTANT 078.381.0 078.381.2 246

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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR — TECHNICAL ED<sup>U</sup>CA<sup>T</sup>ION PLANNING AKEA — STATË OF OKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74

	* PROGRAM EMPHASIS *  * NUMBER		植物植物植物植物植物植物植物植物植物植物植物植物植物植物植物植物 化非常电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子	* 160106 GIVIL TECHNOLOGY	医脊髓管 医脊髓管 医皮肤 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性	* 160168 ELECTRONIC TECHNOLOGY	机械放射机 机环状放射机 计电话 医耳孔 医电影		医多种溶液 医多种	* 160117 SCIENTIFIC OATA PROCESSING	
****	TOTAL PROGRAMS	113 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8.5	71 <b>%</b> 29%	4.5	93%	28.0	100%	1.0	<b>X</b> 0	************ O*O
建化苯苯代苯化苯化苯甲基	PROGRAM MIX NEW PROGRAMS	124 724 128 4	7.5	71% 29%	4.5	300	0.0	34 37 00	0.0		安全的水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水
<b>计算机 计分类 计字符</b>	* ON-GOING * PROGRAMS		4 1.0	20	0.0	20 M2		1005	1.0	8. O	
PROGRAMS FORCED INTO SOLUTION — 51.0)	* OCCUPATÍCNAL EMPHASIS # DESCRIPTION *	**************************************	PADGRAM TOTALS *	005.081.0 CIVIL ENGINEERING TECHNICIAN * 5 914.188.0 SURVEYOR *	PROGRAM TOTALS *	**************************************	PRUGRAM TOTALS *	638.281.0 MAINTENANCE MECH. MILLARIGHT * .	PROGRAM TOTALS *	######################################	PROGRAM TOTALS *
		*		236 *		24	7				



#### PROGRAM PLANNING ASSISTANCE REPORT

#### PART TIME ADULT PROG

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNING AREA - STATE OF OXLAHOMA PRIMARY UBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

PRUGRAMS FL	PROGRAMS FURCED INTO SOLUTION - 51.0. ***********************************	***********	****	*****	****	PROGRAMS FURCED INTO SOLUTION — 51.0.0.
		*	PROGRAM MIX		*	*
# OCCUPA	OCCUPATIONAL EMPHASIS	ົນ *	N Ex	TOTAL	*	PROGRAM ENPHASIS *
* D-0-1	DESCRIPTION	* PROGRAMS	PROGRAMS	PROGRAMS	* NUMBER	A DESCRIPTION *
	· · · · · · · · · · · · · · · · · · ·	***	**********	*******	****	<b>化妆妆妆红红妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆妆</b>
012-168-1	SYSTEMS AWALYST	8.°O	20	20	*	
020-148-0	BUSINESS PROGRAMMER	372	*0	37%	*	
213-382-1	DIGITAL COMPUTER OPERATOR	* 29%	*0	29%	*	
219.388.2	DETAIL PROGRAMMER	* 34%	**	344	*	
		*			* 160401	COMPUTER SCIENCE .
•		*			*	
	PROGRAM TOTALS	* 21.0	0.0	21.0	*	
****	<b>电子分离存存存 化分类 医垂 经存存的 计文件的 计文件的 计重要 医神经神经 医非神经 医非神经性 医神经性 医生物 计记录器</b>	*****	*****	******	*****	1.你父母母母女女女女女女女女女女女女女女女女女女女女女女女女女女女女女女女女女女
	TE DIVISION TOTALS	51.0	12.0	63.0		
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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PRGGRAM MIX FUR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE UF UKLAHUMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER CF PROGRAMS

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******	101	PROGRAMS	1002	31.0	38% 62*	62.5	1	1.0	392	34.5	1002	63.0
**************************************	FUE	PROGRAMS	30	0.0	49% 51%	48. 8.5.	****	0.0	100%	13.5	*** ****	0*0
************	CALCOTAG	PROGRAMS	100\$		0% 100%	14.0	1008 1008	1.0	1 002 0%	21.0	100%	******** 0°89
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### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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#### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNINS AREA - STATE OF OKLAHOMA PRIMARY UBJECTIVE - MAXIMIZE NUMBER OF PROGRAMS

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PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHUMA PRINARY OBJECTIVE - MAXIMIZE NUMBER GF PROGRAMS

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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## CKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REBORT

PROGRÂM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF UKLAHUMA
PRIMARY UGJECTIVE - HAXIMIZE NUMBER OF PROGRAMS

PREPARATION DATE 08/07/74 PART TIME ADULT PROG

TOTAL PROGRAMS * 392 * 612 * 012 * 02 * 02 * 02 * 02 * 03 * 04 * 572 * 572 * 573 * 574 * 575 * 576 * 600 * 6	PROGRAM EMPHASIS	CABINET MAKING	在法律法律法律法律法律法律法律法律法律法律法律法律法律法律法律法律法律法律法律	**************	DRAFTING	安全的 医克勒氏 医二甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲甲	ELECTRONICS	***************
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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION .

PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PRCGRAM MIX FOR - AGRICULTURE

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PRUGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRÂM MIX FOR - BUSINESS AND DFFICE EDUCATION PLANNING AREA - STATE UF OXLAHOMA PRIMARY OBJECTIVE - MINIMILE COST OF PROGRAMS

PREPARATION DATE 08/07/74



## OKLAHOMA STATE DEPARTHENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

### PART TIME ADULT PROG

PROGRAM MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOMA FRIMARY OBJECTIVE - MINIMIZE COST OF PROGRAMS

EDUCATION PREPARATION DATE 08/07/74



## ОКLAHONA STATE DEPARTMENŤ OF YOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PRCGRAM MIX FGK - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY OSJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

PROGRAMS FORCED INTG SULUTION - 13.5.

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PRIGRAM MIX FOR - HOWE ECUNOMICS EDUCATION PLANVING AREA - STATE OF OKLAHÜMA PRIMARY OBJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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### ERIC\*

## CKLAHCMA STATE DEPARTAENT OF VOCATIGNAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HEALTH GCCUPATIONS EDUCATION PLANNING AKEA - STATE OF OKLAHUMA PRINARY UBJECTIVE - MINIMIZE COST OF PROGRAMS

PART TIME AD<sup>U</sup>LT PROG PR<sup>E</sup>PARAT<sup>I</sup>ON DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VGCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNINS AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MINIMIZE COST OF PROGRAMS

PREPARATION DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

### PART TIME ABULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNINS ÁREA - STATE OF UKLAHOMA PRIMARY DÉJECTIVE - MINIMIZE COST OF PROGRAMS.

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### OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAM PLANNING ASSISTANCE REPORT

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# CKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAH MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY USJECTIVE - MINIMIZE COST OF PROGRAMS

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PROGRAM TOTALS

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## CKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PADGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

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## GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG	PREPARATION DATE 08/07/1
PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION	PLANNING AREA - STATE OF GKLAHOMA PRIMARY OBJECTIVE - MINIMIZE GÖST OF PROGRANS

PARATION DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF DKLAHDMA PRIMARY QBJECTIVE - MINIMILE COST OF PROGRAMS

PREPARATION DATE 08/07/74

PART TIME ABULT PAGG

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## GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FUR - AGRICULTURE PLANNING AREA - STATE OF CKLAHOMA PRIMARY DBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

PROGRAMS FORCED INTO SOLUTION - 11.5 ,

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## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PREPARATION DATE 08/07/74 PART TIME ADULT PROG

PROGRAM MIX FOR — BUSINESS AND OFFICE EDUCATION PLANNING AREA — STATE OF OKLAHOMA PRIMARY OBJECTIVE — MAXIMIZE SOCIAL BENEFITS

PROGRAMS FURCED INTO SOLUTION - 266.5.

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## CKLAHOMA STATE DEPARTMENT OF VOÇATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PROGRAM MIX FOR - BUSINESS AND OFFICE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SUCIAL BENEFITS

PREPARATION DATE 08/07/74

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## GKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF UKLAHOMA PRIMARY DEJECTIVE - MAXIMILE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

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# OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - DISTRIBUTIVE EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PART TIME ADULT PROG PREPARATION DATE 08/07/74

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## GKLAHOHA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PAGGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - HOME ECONOMICS ED<sup>U</sup>CA<sup>T</sup>ION PLANNING AREA - STATE OF OKLAHÖHA PRIMARY OBJECTIVE - MAXIMIZE SUCIAL BENEFITS

PART TIME ADULT PROG PREPARATION DATE 08/07/74

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDJCATION

PROGRAM PLANNING ASSISTANCE REPORT

PART IIME ADULT PROG

PREPARATION DATE 08/07/74 PROGRAM MIX FOR - HEALTH OCCUPATIONS EDUCATION PLANNING AREA - STATE OF OKLAHUMA
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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT. PROG

PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNINS AREA - STATE OF OKLAHUMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

PROGRAMS FORCED INTO SDLUTION — 51.0.

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# UKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG PREPARATION DATE 08/07/74

> PROGRAM MIX FOR - TECHNICAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PROGRAMS FORCED INTO SOLUTION - 51.0

PROGRAMS FORCED INTO SOLUTION - 51.0	打打打打打打的影响的事件的影响的影响的影响的影响的影响的影响的影响的影响的影响的影响的影响的影响的影响的	* PROGRAM MIX *	OCCUPATIGNAL EMPHASIS * GN-GOING NEW TOTAL * PROGRAM EMPHASIS	PRUGRAMS PROGRAMS *	产工程设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计设计	STEMS ANALYST # OS OS #	# 37% 08	ERATOR ★ 29% 0%	34% 08	* * 160401 COMPUTER SCIÊNCE	*	; PRUGRAM TOTALS * 21.0 0.0 21.0 *	下引 新女子 化二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十	TE DIVISION TOTALS 51.0 15.0 44.0
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## GKLAHUMA STATE DEPARTMENT OF VGCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMA, Y OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

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## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY UBJECTIVE - MAXIMIZE SUCIAL BENEFITS

PART TIME ADULT PROG PREPARATION DATE 08/07/74

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		x Siviul, wassingd	13.0	0.0	13.0	*	*
*	****	推断的原则·气息的现代的 医格拉氏征 医电过程 经销售的 经存储的 计多数 计多数 医克勒特氏征 医克勒氏征 医二甲基乙酰 医二甲基苯酚 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	· · · · · · · · · · · · · · · · · · ·	***	×	****	************



## OKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PART TIME ADULT PROG

PREPARATION DATE 08/07/74

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PROGRAMS FORCED INTO SOLUTION - 335.0

1	PROGRAMS FU	RCED INIO SULDITON — 253.0 S************************************	****	***	***	****	PNOCHAMS FORCED INTO NOLCOLLON
*			1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PROGRAM MIX	#	; ; ; ; ;	* PROGRAM EMPHASIS
* #	D.O.T.	D.D.T. DESCRIPTIONAL EMPHASIS	* CN-GUING * PROGRAMS	PROGRAMS	PROGRAMS	* NUMBER *******	DESCRIPTION * DESCRIPTION * DESCRIPTION * PROPERTY * PR
¥	***********	######################################	***	***	# M	* * *	
	821.381.0 824.231.0	LINEMAN	1002	1008	100%	* 1	
	829.381.0	CABLE SPLICER	# •	er S	r S	* 171002	ELECTRICITY =: ertennics
		PROGRAM TOTALS	* *	32.5	76.5	* 174507 * 174507 **	A 光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光光
# 2	***************************************	A*************************************	****************	1002	100%	* 171230	OIESEL MECHANICS
268		. PROSRAM TOTALS	0.	41.5	48.5		***************************************
*	720.281.0 823.281.0	**************************************	# # # # # # # # # # # # # # # # # # #	**************************************	100%	* * 171503	RADIO/TV
		PROGRAM TOTALS	\$ 10°5	0.0	10.5	***	***************************************
279	**************************************	650.582.0 L.NUTYPE OPERATOR 650.582.0 CYLINDER PRESSMAN 651.782.0 CYLINDER PRESSMAN 651.782.1 GFFSET PRESSMAN 7 ************************************	* * * * * * * * * * * * * * * * * * *	02 725 282	174 238 603 603	* * * 171902	PRINTING ,
X	<b>电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子</b>	在 PROGRAM TOTALS 华 ************************************		9.0 9.0 9.0	13.5	*************	

## OKLAHGMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AREA - STATE OF OKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74 PART TIME ADULT PROG

* 1	172302 MACHINE SHOP 172303 MACHINE TOOL OPERATION	· •	**************************************	173500 UPHOLSTERY ************************************
**************************************	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	**************************************
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	* * * * * * * * * * * * * * * * * * *	**************************************	*********	**************************************
PROGRAMS FURCED INTO SOLUTION - 359.0  ***********************************	######################################	# 10	Prockan Lords	tatcottttttttanestttttttEUPHGLSTERER
* * *	×	269	<b>280</b>	



## CKLAHOMA STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

### PROGRAM PLANNING ASSISTANCE REPORT

PROGRAM MIX FOR - TRADE AND INDUSTRIAL EDUCATION PLANNING AKEA - STATE UF UKLAHOMA PRIMARY OBJECTIVE - MAXIMIZE SOCIAL BENEFITS

PREPARATION DATE 08/07/74

PART TIME ADULT PROG

PROGRAMS FORCED INTO SOLUTION -- 339.0

<b>*</b>	***	计分类设计 医多子氏管 医电影 医电影 医医生性 医克雷特氏 医克里特氏 医克克特氏 医克格特氏征 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基		VIM MACCORD			- 11
H			1 0 1 1 0 1	VIEW PERSONAL	10101	# # # # # # # # # # # # # # # # # # #	* IIIIII VIVAHAMU MYASUAA
, * *	OCCUPAT D.O.T.	<pre>* occupational emphasis* * D.O.T. </pre>	* *		PROGRAMS	<u> </u>	DESCRIPTION *
**	****	经存货的 计计算 医生物 医克洛氏性 医神经性 医多种性性 医多种性性 医多种性 医多种性 医多种性 医多种性 医多种性 医	****	****	***	***	计分类分词 计分类 计分类 化二苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基
	560.280.0	CABINET MAKER	* 13%	100%	308	*	
	669,380,0	MILLMAN	* 87%	80	61%	¥	
	763.341.0	FURNITURE FINISHER	*	30	20		
			#			* 173601 C	CABINET MAKING
		*	*			**	
		PRUGRAM TOTALS	* 14.0	0.0	20.02	***	
*	***	法存款的经济的现在分词 经存货的 经存款的 计记录器 计记录器 计设计设计设计设计设计设计设计设计设计设计设计设计设计设计 医	***	***	*********************	******	***************************************
	844.884.0	CEMENT MASON	**	** O	**	*	
	861.381.0	BRICK LAYER	<b>20</b>	<b>%</b>	*0		
			* 1			* 171004 M	MASONRY
27 /			·	•		<b>≯</b> →	
70,	***************************************	PKUGRAM TOTALS ** TOTALS ** TOTALS ** PKUGRAM TOTALS **		**************************************	**************************************	************************************	***************************************
<b>;</b> <b>;</b>	001.231.0	DRAFTSMAN ARCHITECTURAL			568	· **	
	003.281.3	ELECRIRICAL DRAFISMAN	M	8	99 6 90 6	# 3	
	003.231.1	ELECTRONIC ORAFISMAN	× +	ຮັດ	* × ×	* 171200	
1			# #				
ځي		PROGRAM TOTALS	* 5.5	0.5	6.0	**	计算数记录 医细胞溶液 医甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基
*	:************ 726 • 781 • 0	**************************************	* 4000	* • •	•	*	
	822.381.0	TELEPHONE INSTALLER	% *	3 <b>7</b>	35	**	
	828.281.0	ELECTRUNICS MECHANIC	# 55%	30	55%		
			** +	,		* 171502 .E	. ELECTRUNICS.
	,		ış.	,	•	•	,
		PROGRAM TOTALS	* 28.0	0.0	- 3	***	
# #	***	APPERTORNAMENTORNAMENTORNAMENTORNAMENTORNAMENTORNAMENTORNAMENTS IN INTERPRETATION TOTALS	**************************************	**************************************	477.5		•

### TABLE 1 SUMMARY OF SECONDARY MATRIES OBJECTIVE FUNCTIONS

				<del></del>	
	Total Fed. Tax State Tax	Total Fed. Tax State Tax	Total Fed. Tax State Tax	Total Fed. Tax State Tax	Total Fed. Tax State Tax
SOCIAL BENEFITS	4,004,703 3,604,575 400,129	3,239,837 2,910,148 329,688	3,311,761 2,977,721 334,040	3,081,855 2,763,361 318,494	4.106,573 3,694,161 412,411
STATE AND FED. REIM- BURSEMENT	8.482,000 4,298,041 4,183,958	8,482,000 4,298,041 4,183,958	3,451,600 4,298,041 4,153,558	4,298,041 4,298,041 0	8,482,000 4,298,041 4,183,958
COST OF TRAINING	36,029,280 15,582,373 20,446,912	36,091,648 15,582,373 20,539,264	37,348,848 15,582,373 21,766,480	15,582,373 15,582,373 6,	15,582,373 15,573,499 8,874
NUMBER OF PROGRAMS	1,227 911 316	1,217 911 306	1,254 911 343	911 911 0	1,101 911 190
JOBS TO BE FILLED	8,042 5,384 2,658	8,273 5,384 2,889	7,610 5,384 2,226	5,384 5,384 0	6,743 5,384 1,359
STUDENTS IN TRAINING	43,562 33,294 10,267	43,616 33,294 10,322	43.511 33.294 10,216	33,294 33,294 0	40,106 33,294 6,812
ENTRY LEVEL STUDENTS IN WAGE	41,088,848 29,885,920 :1,202,929	37,589,840 28,441,245 9,148,586	36,649,760 28,252,240 8,397,525	29,204,928 29,204,928 0	37,823,104 29,914,800 7,908,302
	Total Ongoing New	Total Ongoing New	Total Ongoing New	Total Ongoing New	Total Ongoing New
OBJECTIVE	1. Maximize Expected Entry Level Wage	2 Maximize Job Placement	3. Maximize Number of Programs	4. Minimize Cost of Programs	5. Maximize Social Benefits



### TABLE 2 SUMMARY OF COLLEGIATE/FULL-TIME ADULT MATRICES

	Total Fed. Tax State Tax Welfare Reduction	Total Fed. Tax State Tax Welfare Reduction	Total Fed. Tax State Tax Welfare Reduction	Total Fed, Tax State Tax Welfare Reduction	Total Fed, Tax State Tax Welfare Reduction
SOCIAL	1,280,181 205,971 30,267 1,043,943	1,269,110 180,445 25,979 1,062,687	1,028,880 153,926 22,119 852,835	850,998 129,892 18,782 702,324	1,288,843 200,360 29,321 1,059,163
STATE AND FEO. REIM. BURSEMENT	1,707,534 847,233 860,301	1,453,000 847,233 605,767	1,191,141 847,233 343,908	847,233 847,233 0	1,495,293 847,233 648,060
COST OF TRAINING	5,945,151 2,382,113 3,563,038	5,945,151 2,382,113 3,563,038	5,945,151 2,382,113 3,563,038	2,382,113 2,382,113 1,861,961	5,945,151 2,382,113 3,563,038
NUMBER OF PROGRAMS	146 118 28	148 118 30	173 118 55	118 118 0	148 118 30
OBS TO BE	1,092 735 357	1,112 735 377	892 735 157	735 735 0	1,108 735 373
STUDENTS IN TRAINING	4,005 3,152 853	4,077 3,157 525	4,229 3,152 1,077	3,152 3,152 0	4,078 3,152 926
ENTRY LEVEL WAGÉ	6,207,971 4,124,964 2,083,00°	5,951,398 4,080,097 1,871,30.	4,893.103 4,063,876 829,227	4,074,790 4,074,790 0	6,169,637 4,124,964 2,044,672
•	Ongoing New	Ongoing	Ongoing New	Ongoing New	Ongoing
OBJECTIVE	1 Maximice Expected Entry Level Wage	2. Maxımıze Joti Placement	3. Maximize Number of Programs	4, Minimize Cost of Programs	5. Maximize Social Benefits



# SUMMARY OF PART-TIME ADULT MATRICES OBJECTIVE FUNCTIONS MATRICES

Total   Tota	1							CALATE ALL		
Total   23.002   Total   23.002   Total   To	OBJECTIVE		ENTRY	STUDENTS	JOBS TO BE	NUMBER OF	COST OF	FED. REIM	SOCIAL	
Total   20,310,240   18,220   11,446   980   2,902,197   980,186   982,135	FUNCTION		WAGE	IN INCHES	FILLED	FROGRAMS	SHIMING	BURSEMENT	BENEFILS	
Comparing   Comp		Tetal	38,370,240	628'91	11,446	086	2,902,937	900,186	<b>8E1,C38</b>	Total
Prop.   1810,0048   1,000.004   1,000.00	1	Organing	20,819,488	14,210	195.6	811	1,343,736	146,746	431,866	Feel, Tax
Number of Secretary   1569,187   1900.066	1	Prep	18,180,848		4,073				71,402	Sees Tex
New   4,540,756   2,718   1,840   1169   1,550,187   942,41	l. Meximize	Upgrade	1,868,847		5,514				130,068	Welfere
Prop.   4,286,865   Prop. 6,002   17,204   11,872   977   2,500,297   976,178   977   2,500,297   976,178   977   2,500,297   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178   977   976,178	The Care	Mer	4,560,756	2,719	1,840	108	1,556,197	843,441		Reduction
Total	<u> </u>	Prep	4.258.685	Prep 5,002	828					
Total		Upgrade	282,072	Upgrade 6,444						
Total   24,44500   17,506   11,812   977   2,502,527   876,178   521,873										
Property   Congering   20,384,000   14,210   8,587   811, 1,343,729   146,786   386,000   14,210   1		Total	24,147,520	17,596	11,872	226	2,902,937	876,178	621.873	Total
Above the point of th		Ongoing	20,384,000	14,210	9,587	811.	1,343,739	146,786	800'SBC	Fed, Tax
New   1,819,248   1,548   1,548   1,548   1,549   1,		gal	18,764,720		4,073				659°E39	State Tax
Property   Prop.   3765,622   3,396   2,266   1,559,187   779,423   1,549	- Shvimine	Upgrade	1,619,288		5,514				173,166	Welfere
Procession   Presp   33-98.844   Presp   4310   1373   148.758   148.758   14.210   9.547   811   13.42739   148.745   418.810   10.94746   14.216   9.547   811   13.42739   148.745   418.810   14.216   9.547   811   13.42739   148.745   418.810   148.745   418.810   14.216   9.547   811   13.42739   148.745   418.810   148.745   418.810   148.745   418.810   148.745   418.810   148.745   418.810   148.745   418.810   148.745   418.810   148.745   418.810   148.745   14	3	Tex	3,763,522	3386	2.285	166	1,559,187	729,433		Reductions
Toyal	Precement	Pres	3,348,984	Prep 4,810	737					
Tourist		Upgrade	414,636	Upgrade 7,062	1,548					
Total										
Macinizar         Onepoing         20,362,666         14,210         9,567         811         1,343,739         146,745         418,810           Macinizar         Frage         1,877,562         4,073         181         1,550,187         756,543         175,700           Munichar of Marinizar         Name         4,308,562         7,805         1,849         181         1,550,187         756,543         175,700           Marinizar         Upgrade         300,236         Upgrade         6,556         1,041         8,11         1,343,739         146,746         8,0477           Cost of Marinizar         Upgrade         1,656         1,041         8,567         811         1,343,739         146,746         8,0271           Cost of Marinizar         Upgrade         1,556         1,041         8,554         811         1,343,739         146,746         8,0271           Prograde         1,670         0         4,073         0         4,073         0         0         0         0           Prograde         1,510,165         0         5,514         0         5,514         64,956         1,041         1,042,739         146,746         80,272           Prograde         1,504,734		Total	24,721,536	17.015	11,436	993	2,902,937	942,298	663,463	Total
Multiple of New Page 18,725,562         4,072         4,072         68,514         15,541         15,541         175,700           Prograde 1,615,106         1,615,106         1,615,106         1,626         1,617         7,05,543         175,700           Prograde 4,008,152         1,617         1,626         1,041         1,526,1197         7,05,543         175,700           Organic Action 10         1,041         1,041         1,041         1,041         1,041         1,041           Organic Action 10         1,041         1,041         1,143,739         1,447,46         8,0477         2,00,239           Cott of Prograde 1,617,961,720         1,627,73         1,143,739         1,447,46         8,0477         2,00,239           Cott of Prograde 1,617,961,720         0         4,073         0         0         0         1,445,61	L	Ongoing	20,362,666	14,210	195.6	\$11	1,343,739	146,745	018,814	Fed. Tax
Number of New Against Property (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	<b>1</b> 1	Prep	18,737,562		4,073			Š	68,943	State Tex
Number of Prep         New         4,366,365         1,846         181         1,556,197         795,543           Prep         4,008,552         Prep 4,881         363         1,041         1,556,197         795,543           Ubgade         380,236         1,041         811         1,343,738         146,746         8,00,338           Cost of Prep         1,819,145         0         4,073         811         1,343,738         146,746         8,00,238           Minimia         Ubgrade         1,819,145         0         4,073         811         1,343,738         146,246         80,073           Cost of Prep         1,819,145         0         6,514         0         0         0         0         1,443,758         1,44,148         300,238           Mograde         1,819,145         0         6,514         0	3. Meximize	Upgrade	1,615,106		5,514				175,700	Welfers
Prop.   4,008,032   Prop. 4,881   9000	Number of	New	4,348,848	2,806	1,848	: <u>•</u> :	1,550,187	795,543		Reductions
Upgade 300,236 Upgade 6.55 1,041	- Logical Control	Prep	4,008,052	Prep 4,851	303					
Total 20,385,866		Upgrade	360,236	Upgrade 6,556	1,041					
Total 20.395,986 14,210 9,587 611 1,343,739 146,746 620,977	<b>L</b>									
Cheping 20,286,866 14,210 6,587 611 1,343,739 146,746 330,339 146,746 330,339 146,746 330,339 146,746 30,339 146,746 30,339 146,746 18,746,748 14,7		Total	20,385,866	14,210	1956	811	1,343,730	146,746	530,677	Tetal
Prop   18.786.720   0 4,073   53,721   13		Ongoing	20,386,864	14,219	9,587	811	1,343,738	146,745	330,338	Fed. Tax
Cont of Alexande   1,519,145   0   5,514   0   0   0   146,617   1	<b></b> -	Prep	18,786,720	0	4,073				53,721	Sere Tex
Note of Deptition of Light of Ligh		Upgrade	1,619,145	0	5,514				146.617	Meritere
Deprine   Prop. 4,073   0   0   0   0   0   0   0   0   0	ب ا ا	New	0	0	0		0	0		Reductions
Total 25,047,744 16,801 11,284 961 2,902,937 882,315 700,200	ana do			- 1	0					
Total 25,047,744 16,801 11,284 961 2,902,937 882,315 700,200				Upgrass 5,514	0					
Total         25.047,744         16,801         11,284         981         2,902,927         882,315         700,200           Ongoing         20,704,528         14,210         9,587         811         1,343,739         146,746         664,958           Prop         18,082,632         4,073         811         1,343,739         146,746         664,958           Social         New         4,341,886         5,514         170,774         170,774           Bandis         Prop         3,942,848         Prop         4,744         671         1,559,197         735,470           Ligande         400,303         Upgrade         6,540         1,026         1,026         1,026										
Ongoing         20,704,528         14,210         9,587         811         1,343,739         146,746         464,856           Prop         18,002,632         4,073         8,073         1,4471         74,471         74,471           Social         New         4,343,210         2,591         1,997         199         1,556,197         735,470           Bundits         Prep         4,074         671         671         1,026         1,026		Total	25,047,744	16,801	11,284	28	2,902,937	882,315	700,200	Tetal
Maximize         Upgrade         19,062,632         4,073         74,471         74,471           Social         Wew         4,343,210         2,591         1,987         199         1,559,197         735,470         170,774           Benefits         Prop         3,342,848         Prop         4,744         671         1,026         1,026         1,026		Ongoing	20,704,528	14,210	9,547	811	1,343,730	146,746	454,956	Fed. Tax
Maximize         Upgrade         1,641,686         5,514         1987         198         1,556,197         735,470         170,774           Social New 4,343,210         2,591         1,087         198         1,556,197         735,470         1           Benefits Prop 4,744         671         671         1,026         1,026         1,026         1,026		Prep	19,062,832		4,073				74,471	State Tax
Hew 4,343,210 2,591 1,997 199 1,559,197 735,470 15 Hep 3,842,848 Prep 4,744 671 1,026 1,026	S. Meximine	Upgrade	1,541,006		5,514				170,774	Welfere
Prop 3,942,848 Prop 4,744 Upgrade 400,363 Upgrade 6,540	Society of	Mer	4,343,210	2,591	1,007	81	1,558,197	735,470		Reductions
400,363 Upgrade 8,540		Prep	3,942,848	Prep 4,744	£7.1					
		Upgrade	100,363	Upgrade 6,540	1,026					
								_		



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